

Errata to American Indian College 2012-2013 Catalog: (Revised: 11/19/2013)

The following changes apply to the 2012-2013 AIC Catalog and should be noted. These changes replace the previously published information in the catalog. All other catalog information that is not changed remains the same. (The forthcoming 2014-2015 Catalog is due to be released in Summer 2014.)

p. 11 (Add):

Spring Semester 2014

Early Registration	Jan. 10
Residence Halls Open (1st year students)	Jan. 10
Orientation (1st year students)	Jan. 11-13
Residence Halls Open (returning students)	Jan. 12
Faculty Orientation (6:00-7:30 PM)	Jan. 13
Registration (returning students)	Jan. 13-14
Classes Start	Jan. 15
Academic Convocation (Chapel)	Feb. 6
MLK Holiday (no classes)	Jan. 20
President's Day (no classes)	Feb. 17
Mid-term Exams	March 5-7
National Native Youth Convention	March 13-15
Spring Break (no classes)	March 17-21
Final Exams	April 30-May 2
Semester Ends (Noon)	May 2
Graduation (7:00 PM)	May 2

p. 12 (Replace previous Board OF Regents Membership with this:)

BOARD OF REGENTS:

OFFICERS:

Stephen Harris
Michael Dickenson
Joel Cornelius

MEMBERS:

Marvin Begay
Carlos Baki
James Braddy
Frank Cargill
Troy Chastain
Paul Ebisch
Rea Goklish

Robert Lindfors
David J. Moore (President)
Keith Smith
Deborah Tom
Ken Treguboff

BOARD OF ADMINISTRATION:

President: David J. Moore
Executive Vice-President: Jim H. Lopez
Vice-President for Academic Affairs: Joseph J. Saggio
Faculty Representative: Ronald J. Clouse

p. 15 Remove from **Resident Faculty** :

David L. DeGarmo, President
Patricia L. Jackson, Chair, Business Program
Dale McClellan, Missionary in Residence
Aretha Matt
C. Blair Schlepp

p. 15 Add to **Resident Faculty:**

David J. Moore, President; Christian Ministry
B.S., Evangel University; M.A., Assemblies of God Theological Seminary; D.Min., Assemblies of God
Theological Seminary

Willis Lewis
Gwenette Parker

p. 16 Add to **Part-Time Faculty:**

Patricia L. Jackson, Business
C. Blair Schlepp, General Education

pp. 16-17 Remove from **Part-Time Faculty:**

Glen Gray
Steve Clindaniel
Don Sheldon
Willis Lewis (moved to Resident Faculty)

p. 24 (Replaces the previous content under **Accreditation**)

American Indian College is accredited by the Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools; it has been placed on Probation. Specific information about

that probation status is available to you if you go to our website www.aicag.edu and go to our accreditation information and click on the Mark of Affiliation which will take you directly the Higher Learning Commission's website, which will then provide you with specific information about our probation status. Questions and concerns should be referred to:

The Higher Learning Commission
A Commission of the North Central Association of Colleges and Schools
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
Phone: 1-312-263-0456
Toll Free: 1-800-621-7440
FAX: 1-312-263-7462
Web site: www.ncahlc.org

p. 24 (Replaces the previous content under **Sponsorship**)

American Indian College (AIC) is a regional college of the General Council of the Assemblies of God. It is sponsored by three districts of the Assemblies of God: Arizona, New Mexico, and the Oklahoma District.

p. 25 (Replaces all the previous content under **Arizona License**)

The State Board for Private Postsecondary Education (SBPPE) has granted a license to AIC to confer the following degrees:

Associate of Arts in Business
Associate of Arts in Christian Ministry

Bachelor of Arts in Christian Ministry
Bachelor of Arts in Elementary Education

p. 30 (Replaces the previous content under 3 **Verification of financial resources to cover costs**)

3. **Verification of financial resources to cover costs** of education at AIC are to be submitted. The costs total approximately \$21, 842 per academic year.

- a. A one-year deposit of \$21,842 must be sent to the College prior to issuance of the I-20 form. This would cover registration, room and board, tuition and fees (Scholarships for foreign students are not available at this time.)
- b. A deposit to cover return airfare in case of emergency is required prior to enrollment.

p. 35 (Replaces the content listed under **Semester Charges** and **Approximate Costs Per Year**)

2013-2014 Estimated Cost Per Semester (Full-Time Students)

- Tuition: \$5,970.00

- Books & Supplies: \$400
- Room & Board: \$3,101

Total Direct Cost: \$9,471.00

Total Direct Cost per Academic Year: \$18,942.00

The net price, on average, for all AIC students for the 2013-2014 academic year is \$11,714.00. See Financial Aid to find out more about scholarships and grants that can help you save money. Then use the NET PRICE CALCULATOR to get an idea of what your net price might be.

p. 55 (Add the following section after **Credit by Examination** on p.55)

Concurrent High School and College Enrollment

High School students that are interested in concurrent enrollment must have approval from their high school principal/designee and parents prior to filing an application and are limited to one course per semester. Students who wish to take more than one course may petition the Vice-President for Academic Affairs.

All applicants must meet the following requirements prior to application:

Conditions of Enrollment

Those seeking academic classes that are transferable to AIC or another collegiate institution must take any appropriate entrance placement exams, be a junior or senior in high school with a high school cumulative GPA of 3.0 or higher.

If the student withdraws or drops from high school, official notification should be sent to the College. A student is eligible for concurrent enrollment only while enrolled in high school; there, withdrawal from high school automatically will be followed by withdrawal from college. Official notification of drops or withdrawal of the student from college courses will be sent to the high school.

Continued Enrollment After High School

A high school student concurrently enrolled in college courses may continue concurrent enrollment in subsequent semesters if (s)he achieves a college grade-point average of 2.0 or above on a 4.0 scale. Following high school graduation, a student who has been concurrently enrolled as a high school student may be admitted to AIC as a regular student providing all regular admission requirements are met and the student has formally applied for regular admission.

Issues for Parents

Parents of concurrent applicants should be aware of the following:

- Attendance will not be monitored in the same way as in high. If your student doesn't attend regularly, no office will call to notify you of this.
- Courses are designed for adult students and may contain content information of a mature nature.
- Parents do not have access to a student's grades or records.
- Instructors are not available for parent conferences.

p. 59 (Change under **Chapel**)

Purpose. . . Services occur Monday ~~Tuesday~~ through Thursday . . .

p. 60

Student Housing

All full-time single students are required to live on campus. The Executive Vice-President must approve any exceptions prior to the student taking residence off-campus. The dormitories are closed during the Thanksgiving weekend, Christmas holidays, and Spring Break. The College reserves the right to inspect dormitory rooms at any time.

p. 61

DEGREES OFFERED

Bachelor of Arts

Christian Ministry

Elementary Education

Associate of Arts

Christian Ministry

Business

p. 62 Replace the content under **GENERAL EDUCATION DEPARTMENT** with the following:

General Education
Program Objectives
42 Credits

The General Education Program at American Indian College is based on the following Core Competencies: *Biblical and Theological Studies, Oral and Written Communication, Scientific Reasoning and Quantitative Analysis, Social and Human Behavior, Civic and Community Engagement, Technology and Information Literacy, Human Values and Ethical Reasoning and Health and Wellness*. The program is designed to develop intellectual skills that will enhance the student's professional, civic, and personal life. Students will learn how to analyze the world around them from different perspectives, how to communicate their ideas and understand the ideas of others, how to solve problems, and how to apply their knowledge to real-world projects. (42 Credits)

Listed below are the objectives with corresponding courses.

Biblical Studies & Theology – 9 credits

- Students will demonstrate a basic knowledge of the persons, geography, and stories contained within the Biblical text.

BIB 113 – Old Testament Survey

BIB 123 – New Testament Survey

- Students will demonstrate and apply a basic knowledge and comprehension of Pentecostal Biblical doctrine.

THE 113 – Essentials of Pentecostal Theology

Communication Skills – 12 credits

- Students will produce persuasive and informative oral presentations in diverse settings using an appropriate style and delivery

COM 243 – Fundamentals of Public Speaking

- Students will identify and use rhetorical strategies (i.e., invention, arrangement and style) in the processes of analyzing and composing texts; produce effective written, visual and oral texts, given diverse purposes, genres and audiences and explain the importance of ethical communication as practiced within academic, civic and professional communities.

ENG 103 – English I

ENG 113 – English II

- Students will analyze and interpret literary text and support that analysis and interpretation with evidence.

LIT/ENG 123 – Introduction to Literature

Or

LIT 343 – Native American Literature

Scientific Reasoning and Quantitative Analysis – 7 credits

- Students will solve problems using basic mathematical concepts including use of numbers and the structure of number systems, theories of mathematical operations, linear equations, polynomials, factoring, exponents, roots and radicals.

MAT 213 – College Algebra or MAT 203 – Business

- Students will investigate the fundamental principles of the natural sciences and apply scientific methods of inquiry to explain the natural world from a Christian-world perspective.
- Students will engage in free and open inquiry that fosters mutual respect across multiple cultures and perspectives.

SCI 213 – Biological Science or SCI 223 – Physical Science
SCI 211 – Biological Science Lab SCI 221 – Physical Science Lab

Social and Human Behavior – 3 credits

- Students will describe and explain findings derived from the application of fundamental principles of empirical scientific inquiry which is biblically integrated and culturally relevant to illuminate and analyze social and human behavior.

PSY 123 – Introduction to Psychology Or SOC 113 – Introduction to Sociology

Civic and Community Engagement – 3 Credits

- Students will investigate the people and events corresponding to a specific time period of American history (pre-Spanish American War, post Spanish American War, or American Indian History) and relate their findings to current conditions.

HIS 113 – American History I or HIS 123 – American History II
Or
GOV 213 – American Government
Or
HIS 223 – History of the American Indian

Technology and Information Literacy – 3 Credits

- Students will use research resources effectively and incorporate the information obtained into their academic and creative endeavors. They will demonstrate their ability to locate, evaluate, organize and use research material from a broad range of sources. Student will be able to format and document source material in properly constructed papers, presentations, and a variety of visual formats.

TEC 163 – Business Technology or TEC 173 Educational Technology

Human Values and Ethical Reasoning – 3 Credits

- Students will interpret practices and principles that contribute to strong learning, life skills, academic socialization, and integration of Biblical values as practiced within the American Indian College community.

PSY 103 – College Success

- Students will develop a capacity for active citizenship, ethics, social responsibility, personal growth, and skills for lifelong learning in a global society.

PSY 103 – College Success

Health and Wellness – 2 credits

- Students will demonstrate knowledge of, participate in, and perform basic physical education and wellness activities.

PED 121 – Physical Education I
and
PED 141 – Physical Education II

Or

PED 202 – Total Wellness

p. 64

BUSINESS DEPARTMENT

Chair: Barry D. Shennum, D.B.A.

Degrees offered:

Associate of Arts (A.A.)

p. 66-68

Delete: **Bachelor of Arts in Business Administration** proposed program

p. 68

CHRISTIAN MINISTRY DEPARTMENT

Chair: Ron Clouse, D.Min. (Candidate)

p. 69

Replace current A.A. in Christian Ministry program objectives with the following:

Upon completion of the Associate of Arts in Christian Ministry at American Indian College, successful graduates will display:

- A basic knowledge of the persons, topics, and genres of literature contained in the Bible
- A basic knowledge and understanding of Pentecostal Biblical doctrine
- The basic skills necessary for effective teaching and preaching ,and applying scriptural truths in the student's cultural context
- A basic understanding and ability to appropriately employ biblical leadership styles

p. 70

Replace current B.A. in Christian Ministry program objectives with the following:

Upon completion of the Bachelor of Arts in Christian Ministry at American Indian College successful graduates will be able to:

- Display the ability to study, interpret, and analyze the Scriptures, appropriately applying Scriptural truth to the cultural context in which (s)he is engaged.
- Demonstrate an effective teaching and/or preaching ministry, with the ability to explain the scriptures in a teaching or preaching context.
- Understand and be able to elucidate the nature and purposes of the Church in both its local and universal expressions.
- Combine and demonstrate the skills necessary to provide effective leadership to local churches or para-church ministries.
- Incorporate and exhibit Christian character, personal maturity, and moral integrity necessary for Christian service.

pp. 77-80

Delete: Humanities Department

pp. 81-85

Delete: Interdisciplinary Studies Department

pp. 85-88

Delete: Social Science Department

p. 92

Delete: Jcobi

p. 110-11

Delete the following courses under **Business**: BUS 343, BUS/SSC 363, BUS 373, BUS/SOC 383, BUS/MAT 423, BUS 433, BUS 473

pp. 125-126

Delete the following courses listed under **Humanities**: HUM 153, HUM 203, HUM 323, HUM423, HUM/ENT/RDG 433, HUM 453

p. 126

Delete the following course listed under **Interdisciplinary Studies**: IDS 403

P. 127

Delete the following course listed under **Literature**: LIT/RD 433

p. 129

Delete the following course listed under **Mathematics**: MAT 313

p. 130

Delete the following courses under **Management**: MGT 323, MGT 343, MGT 363

pp. 138-139

Delete the following courses under **Science**: SCI 323/321, SCI/SOC 333, SCI 343/SCI 331,

pp. 140-141

Delete the following courses under **Social Sciences**: SSC 153, SSC/SCI 333 Environmental Issues, SSC/BUS 363 Public Relations

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