



2010-2011 CATALOG



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Phoenix, Arizona 85021
(602) 944-3335**

www.aicag.edu

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ACADEMIC CALENDAR

Fall Semester

2010

Residence Halls Open (1st year students)	Aug 13
Orientation (1st year students)	Aug. 13-17
Residence Halls Open (returning students)	Aug. 15
Registration (returning students)	Aug. 16-17
Classes Start	Aug. 18
Academic Convocation (Chapel 10:45)	Aug. 19
Labor Day (no classes)	Sept. 6
Mid-Term Exams	Oct. 11-13
Fall Break (no classes)	Oct. 18-19
Veterans Day (no classes)	Nov. 11
Thanksgiving Vacation (no classes)	Nov. 24-25
Final Exams	Dec. 6-8
Semester Ends	Dec. 8 (noon)

Spring Semester

2011

Residence Halls Open (1st year students)	Jan. 7
Orientation (1st year students)	Jan. 7-10
Residence Halls Open (returning students)	Jan. 6
Registration (returning students)	Jan. 10-11
Classes Start	Jan. 12
Academic Convocation (Chapel 10:45)	Jan. 13
MLK Holiday(no classes)	Jan. 17
President's Day (no classes)	Feb. 21
National Native Youth Convention	March 9-12
Spring Break (no classes)	March 14-18
Final Exams	May 2-4
Semester Ends	May 4 (noon)
Graduation	May 6 (7 p.m.)



ADMINISTRATION



BOARD OF REGENTS

Executive Committee

David DeGarmo

Tommy Crider (Secretary)

R. Kenneth George

Stephen Harris (Chairman)

John E. Maracle

Robert Slaton

Zollie L. Smith, Jr.

Priscilla Taylor

Scott Temple

Lindell Warren

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Ed Bradford

Kay Burnett

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Tommy Carpenter

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Becky Dickenson

Daniel Fischer

Doyle A. Fulkes

Gloria Gilson

Joseph Granberry

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Dennis Hodges

Roger Hoffpowier

Samuel Huddleston

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Charley Odell

Judy Rachels

Vic Schober

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Keith Smith

Howard Spillers

Ken Taylor

James Townsend

Trish Trewern

Alvin_Dobie⁶ Weasel

Douglas York

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Curtis W. Ringness

James R. Trewern

Irving Terry

Board of Administration

David L. DeGarmo, Executive Vice President

David Cleaveland, Faculty Representative

Jim Lopez, Campus Pastor

Stephen Harris, Board of Regents Representative

Vincent Roubideaux, Executive Director of Student Services

Paul Henning, Chief Financial Officer

Boyd Tolbert, Vice President for Academic Affairs



Greetings!

American Indian College is a one-of-a-kind institution, the only regionally-accredited, evangelical college with a majority First Nations cohort. With a rich history, the administration, faculty, and staff of AIC are working hard to train a new generation of leaders to meet the challenges of today and the future.

We are deeply concerned about the academic, professional, and spiritual development of every member of the College community. Three values motivate everything we do at AIC...

- Excellence. Every opportunity is offered to help you succeed and receive a degree from a relevant program of study. Native American heritage is acknowledged, recognized and integrated with high scholarship. Inside and outside of the classroom, across the campus, stand academically qualified faculty and staff, who genuinely care about the success of each student. The College continually seeks to maintain a comfortable and contemporary learning environment.

- Empowerment. American Indian College is a product of the Assemblies of God and the Pentecostal tradition. We cherish that heritage and encourage our students to pursue the transformative and empowering work of the Holy Spirit in their lives. Our Chapel services reveal a passion for worshipping God in a variety of expressions.
- Experience. The AIC experience provides ample opportunity for the application of learning in a variety of settings. We provide an active Student Ministries program, where students from all degree programs develop ministry skills that will last a lifetime. The College is committed to the idea that every Christian is a minister whatever their vocation may be.

The Greater Phoenix area provides a wonderful living environment, conveniently located for easy access to travel at reasonable fares. Besides a limited availability of on-campus employment, the College is near many opportunities for employment.

American Indian College has a well-maintained campus that includes recently remodeled dormitory rooms, a spacious cafeteria, a well-resourced library, and athletic facilities. We offer a variety of intramural sports activities, and a beautiful Student Union.

We do not promise that we can teach our students everything they need to know. But, when a student has completed his or her AIC experience, he or she will have —learned how to learn.|| Learning is a life-long journey, and AIC is a solid choice for collegiate studies.

Sincerely,



Dr. David L. DeGarmo
President



FACULTY

The date after each name indicates the time of initial appointment to the faculty.

FULL-TIME FACULTY

Karen Bramble (2010)-(Learning Resource Department, Online Coordinator) A.A., Diablo Valley College, B.A., Arizona State University, M.A., Arizona State University.

Cleaveland, David (2003) - (Missions, Bible, Biblical Languages, Ministry) B.A., Vanguard University of Southern California; M. Div., Fuller Theological Seminary

Ron Clouse (2010)-U.S. Missionary; Diploma, Masters of Divinity, Masters of Arts, Christian Studies, BA, Pastoral Ministry.

DeGarmo, David L. (2002) - President (Bible, Christian Ministry and Music). B.M., Evangel University; M. Div., Northern Baptist Theological Seminary; D. Min., Assemblies of God Theological Seminary

Hanna, Betty (1981) - (Christian Education, Education). Diploma, Southwestern Assemblies of God University; B.S., Grand Canyon College; Graduate Studies, Eastern New Mexico University, Arizona State University, Northern Arizona University, University of Arizona.

Jim Hosack (2010)-(Missionary in Residence/Christian Ministries). B.A., Northwest University; M.A., Biola University.

Jackson, Patricia (2007) - Chair, Business Department (Business). A.A., Johnson and Wales University; B.A., Cambridge College; M.B.A., Johnson and Wales University.

Myers, Roger (2009) (Missionary in Residence/Christian Ministries)-B.A., Southeastern University, M.A., International Seminary, ThD, International.

Peralta, Everett (2002) - Chair, Education (Education, General Education). B.S., SUNY at Albany; M.A., University of Phoenix; Global Education Studies, University of London; Oxford University Roundtable, MDP, Harvard University, Ed. D., Arizona State University

Rose, John (1987) - Library Director. (Bible, Church History). B.A., Vanguard University of Southern California; M.S., California State University, Fullerton

Roubideaux, Vincent (2006) - Executive Director of Student Services (General Education). A.A., B.A., American Indian College of the Assemblies of God

Tolbert, Boyd R. (1994-2001, 2002-2005, 2008-current) - Vice President for Academic Affairs (Education). B.A., Vanguard University of Southern California; M.Ed., Chapman University; Additional graduate studies, University of London; Ed. D., Arizona State University

PART TIME FACULTY

Allen, Floyd (1999) (General Education). B.S., State University of New York (Potsdam); Permanent Teaching Certificate, State of New York

Kuyper, Tom (2006) - (Physical Education). B.A., Arizona State University

Lewis, Willis (1998) - (Education). A. A., Area XI Community College; B.S., Mankato State University; B.A., Buena Vista College; M.A., Northern Arizona University

Prophet, Sam (1998) - (Business, General Education). B.S., Voorhees College

Woodis, Candita (2008) - (Business, General Education). B.S. Arizona State University, M.A., University of Arizona

Lori Pryor-Kuba (2010)-(General Education). B.A. Vanguard University, M.A. California State University, Ed.D. Pepperdine University.

Belinda Lopez (2010)-(General Education). A.A., Southwestern Junior College; B.A., Grand Canyon University.

Gerald Dudley(2010)- (Education). Ph D, Purdue University, M.S., Purdue University, B.S, Purdue University.

Debra Rubio-Ramm (2010)-(General Education). B.S., American Indian Bible College, M.A., University of Arizona.

Don Sheldon(2009)-(Business) B.A., Phoenix Bible College and Seminary; M.A. Grand Canyon University.

Ellie Williamson(2010)-(Ministry). A.A. Jefferson Davis Junior College; B.A., American Indian College.

EMERITUS FACULTY

Hunter, Eugene A. (1976-1993, 2001) (Bible and Ministry). B.A., Central Bible College; additional graduate studies, Fuller Theological Seminary

Palma, Anthony D. (1990-1993) - (Bible, Theology, and Greek). Diploma, Valley Forge; B.A., Central Bible College; M.A., New York University; M. Div., New York Theological Seminary; S.T.M., Th. D. Concordia Seminary.

Thomas, Alma (1961-1964, 1975-1996, 1998-2001) - (Elementary Education, Communication, and Ministry). Diploma, Central Bible College; A.A., Lee Jr. College; B.S., Grand Canyon University; M.A., Arizona State University.







GENERAL INFORMATION

Philosophy

American Indian College is committed to the concept of education as —developmental growth,|| specifically spiritual, intellectual, social, and physical. The Christian philosophy of learning stands at the center of the educational philosophy of AIC. We believe that God alone is the true fountainhead of all wisdom and knowledge, and that in every phase of life His spirit and power are present to reveal knowledge. The Word of God is the heart, spirit, and final authority in all courses taught and programs administered in the College.

Mission

American Indian College equips Native American students for Christian service, emphasizing Biblical truths and academic excellence within a Christian community.

Underlying the mission of the college are the following values...

Integrity. At the heart of the redemptive work of Jesus is restoration of wholeness to a broken world. We celebrate the wholeness God’s grace has provided and take seriously our accountability before God and humankind, to act with integrity in all areas of life and ministry.

Learning. Effective leadership requires the growth that continual learning facilitates. Higher education is much more than an accumulation of knowledge, it is —learning how to learn||.

Excellence. God is represented on earth by Christ’s followers. We seek to bring glory to God by pursuing excellence in education, leadership, services, and facilities. The pursuit of excellence pushes us to be better than we thought we could be.

Community. AIC is a Christian community, comprised of diverse individuals. Our context of diversity provides a unique opportunity to display the unity to which Jesus calls his followers. We seek to grow in authentic humility.

Individuality. Each individual is uniquely created and loved by God. Each person makes a valuable contribution to the community, learning environment, and ministries of the college.

Divine Call to Service. All of Christ’s followers, regardless of their occupation, are called by God to a life of service, often called ministry. The college prepares persons called to full-time Christian ministry in the church. In addition,

the college trains persons following the call of God to work in the fields of education and business.

Doctrinal Statement

The American Indian College subscribes to the Sixteen Fundamental Truths recognized by the General Council of the Assemblies of God. The following is a summary of these basic truths.

We believe:

...the Bible to be the inspired and only infallible and authoritative Word of God.

...that there is one God, eternally existent in three persons; God the Father, God the Son, and God the Holy Spirit.

...in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal, future return to this earth in power and glory to rule over the nations.

...that the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.

...that regeneration by the Holy Spirit is absolutely essential for personal salvation.

...that the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.

...that the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.

...in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.

...in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

Location

American Indian College is located in the northwest section of Phoenix in the Valley of the Sun. The campus is close to several large shopping centers, which are easily accessible by the local transit system. The nearness of the business community provides a wide variety of job opportunities.

The new and modern buildings are set on a beautiful desert campus. From the hillside on the campus, the western sunsets and the lights of greater Phoenix can be viewed.

When coming to the campus on the Black Canyon Freeway (Interstate 17), exit at Peoria Avenue and take Peoria Avenue, east to 15th Avenue. At 15th Avenue, turn right (south), and the campus is located approximately four blocks south of Peoria Avenue.

Campus and Buildings

The multi-purpose **Alta Washburn Building**, is the focal point for much of student life. The wings of the two-story building serve as dormitories. It has central heating and air conditioning. The lower and upper floors of the central part of the building contains the Dorothy L. Cummings Library. It contains over 20,000 volumes including a large section on Native American culture. The upper level houses the **McPherson Education Center** that includes two (lab) classrooms, a mini-Computer Lab, an office, a workroom, and a growing collection of Christian education and elementary education resources.

The **Henson Memorial Chapel**, is built in the form of an arrowhead. The **Chapel** is located on the second floor seats 250. The **Administrative Office Complex** is located on the ground floor.

Immediately to the west of the **Henson Memorial Chapel** and **Administration Office Complex** is the **Student Services Building**. It houses the **AIC Bookstore** and the **Student Financial Aid Offices**.

The **Theodore Gannon Dormitory**, houses an additional 56 students and contains a student lounge. Each room has its own bath facilities.

The **Charles W. H. Scott Student Center** is the college gymnasium, complete with locker rooms, showers, and weight room is one of the finest facilities of its kind in the southwest.

The **Roger Cree Student Union** contains a recently remodeled and equipped student lounge with recreational equipment that serves both on and off-campus students. It also houses the offices of the **Executive Director of Student Services**. The national offices for the **Native American Fellowship (NAF)** are located in this facility.

The **Lee Academic Center (LAC)** serves as the main location of faculty offices, classrooms, and instructional resources. Its octagonal shape simulates a Navajo **Hogan**. The LAC contains classrooms, computer and science labs, faculty offices, a faculty resource center, the **Registrar's** office, as well as the office of the **Vice President for Academic Services**.

The **Ramsey Cafeteria** has a seating capacity for over 230 diners. The cafeteria features additional outside tables and seating that can be used for eating, studying, socializing, and special events.



Facilities for the Physically Challenged

The College is equipped with wheelchair ramps to provide easy access to ALL areas of the campus for wheelchair students. There are also public restrooms equipped for the physically challenged.

Accreditation

American Indian College is accredited by the Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools. (Review of documents verifying this may be arranged by notifying the Admissions Office in writing.) Questions and concerns should be referred to:

The Higher Learning Commission

A Commission of the North Central Association of Colleges and Schools

30 North LaSalle Street, Suite 2400

Chicago, Illinois 60602

Phone: 1-312-263-0456

Toll Free: 1-800-621-7440

FAX: 1-312-263-7462

Web site: [http:// www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)

Sponsorship

American Indian College is a regional college of the General Council of the Assemblies of God. It is sponsored by nine districts and the Assemblies of God U.S. Missions (AGUSM).

Endorsement

AIC is endorsed at the collegiate level by the General Council of the Assemblies of God, the Alliance for AG Higher Education.

Arizona License

The State Board for Private Postsecondary Education has granted a license to AIC to confer its degrees of Associate of Arts in Business, Associate of Arts in Christian Ministry, Bachelor of Arts in Elementary Education, and a Bachelor of Arts in Christian Ministry.

Assemblies of God Theological Seminary- Phoenix Branch Campus (AGTS)

The American Indian College serves as an approved branch campus for the Assemblies of God Theological Seminary (AGTS) based in Springfield, Missouri. Through a partnership with AIC, AGTS is authorized to offer their complete

Master of Arts degree in Christian Ministry (MA) on AIC's campus. The MA is a 45-60 credit hour graduate professional degree in ministry designed to giving advanced theological and leadership training to Christian leaders. Program graduates will receive their master's degree from AGTS. AGTS is regionally accredited with the Higher Learning Commission of the North Central Association of Colleges and Schools and also the Association of Theological Schools in the United States and Canada. **AGTS is also endorsed by the Assemblies of God, the Alliance for AG Higher Education.** Information related to their accreditations and endorsement can be obtained through their website or by contacting the Seminary directly.

Questions about the MA degree program in Phoenix should be directed to the AGTS Branch Campus Director on AIC's campus, or to the Office of Continuing Education at the Assemblies of God Theological Seminary in Springfield, Missouri. Their toll free information number is 1-800-467-2487. The web address for AGTS is www.agts.edu.

Latin America Child Care in Honduras in Partnership with American Indian College

American Indian College has formed a partnership with **Latin America Child Care (LACC)** in Honduras to assist them with providing special short-term continuing education courses for teachers serving in the LACC schools in Honduras. The continuing education courses are developed as needed and requested and are offered at various locations throughout Honduras. Courses offered under the direct partnership of AIC and LACC use both AIC residential and adjunct faculty.

This partnership is creating ministry opportunities for students, staff, and faculty to become involved in short-term ministry in Honduras as well. For further information related to the partnership between AIC and LACC in Honduras please contact the office of the Vice President for Academic Affairs (ext. 244)





ADMISSIONS INFORMATION

Students seeking admission to American Indian College should be aware of the purpose of the College when making application. The prospective student is assessed according to academic background, moral character, and personal testimony of salvation.

Applicants must show evidence of a Christian commitment, be in harmony with the doctrinal statement of the Assemblies of God, as printed in the AIC catalog, and be willing to abide by the Student Handbook. A favorable recommendation from an individual's pastor, (who has known the applicant at least one full year) is usually sufficient evidence of meeting this requirement.

In addition to a favorable pastoral recommendation, prospective students must possess an official high school diploma or General Education Diploma (GED), or a recognized High School Proficiency Examination Certificate (See Application Procedures).

Students seeking admission to AIC may request an application by contacting the Admissions Office, 10020 North Fifteenth Avenue, Phoenix, Arizona 85021-2199, telephone number (602) 944-3335 or (800) 933-3828. The FAX number is (602) 943-8299 and the e-mail address is_aicadm@aicag.edu. Prospective students may also apply online. The online application is available at the College's web site: www.aicag.edu



APPLICATION PROCEDURES

Each applicant for admission to AIC must submit to the Admissions Office the following items:

1. Application for Admission

2. One of the Following:

- a. **Official High School Transcript** – Students must have at least a —C|| average. Applicants not meeting this requirement may be accepted only by the approval of the Vice President for Academic Services. Transcripts should be requested from the school’s Registrar to be forwarded to the Admissions Office at AIC.
- b. **GED Certificate** - An applicant may be admitted by submitting an official General Education Diploma (GED).

3. Pastoral Reference

A favorable Pastoral Recommendation must be submitted, preferably from the student’s senior pastor. However, if the senior pastor is a close relative or is unavailable, a reference from a staff pastor or a member of the official board is acceptable.

4. ACT or SAT Scores

A IC participates in the ACT testing program and recommends that students complete the ACT exam. Please have the scores sent to AIC (code 6005).

5. Unusual Circumstances

Applicants who, because of unusual circumstances, are unable to meet the above requirements for entrance may be accepted by individual approval of the Vice President for Academic Affairs.



GENERAL ADMISSION INFORMATION

First-time Applicants

Applicants will be notified by the Admissions Office regarding the status of their application upon completion of the procedures listed on the previous page. If you have any questions, they should be referred to the Admissions Office.

Transfer Students

In addition to the above procedures, a transfer student needs to submit an official transcript for each college or university attended. The office of the Vice President for Academic Services will assist and facilitate this transfer process. Please note the following policies that involve transferring to AIC:

1. The student will demonstrate proficiency in English, writing, mathematics, and reading. Some additional courses in these areas may be required, depending upon the assessment. These courses may apply to degree requirements, with the approval of the Vice President for Academic Affairs.
2. **Transfer of credit from a regionally or nationally accredited college** will be made for comparable courses with a minimum grade of —C. Upper division courses will be evaluated by the appropriate Departmental Chairperson for applicability to AIC degree requirements.
3. **Transfer of credit from non-accredited colleges** will be awarded under the following conditions:
 - a. Generally one or more semesters of courses at AIC with at least a 2.00 grade point average (GPA) will be required to validate the transfer of credit. Students not achieving a sufficient (GPA) may not be awarded the full allowance of transfer credits.
 - b. The maximum allowance of transfer credits is 30 credit hours. Under certain conditions more hours may be granted, (pending approval from the office of the Vice President for Academic Affairs). Only courses with at least a —C will be transferred.
4. **A student transferring more than 55 credit hours may be required** to enroll in upper division courses in research methodology, critical thinking, or other subjects recommended by the Departmental Chairperson.
5. **Transferring students need to complete at least 25%** of their major at AIC. This is to assure that graduates of AIC have had sufficient opportunity to identify with the College's mission, as well as demonstrate proficiency in their degree programs. A student entering as a senior must complete a minimum of 30 semester credits in residence to qualify for a degree. The thirty credits

may take longer than one year to complete depending upon availability of courses.

6. **Transferring students must complete all AIC General Education requirements** and satisfy all other graduation requirements of their particular degree programs.
7. Any exceptions to these policies will require approval from the office of the Vice President for Academic Affairs.

International Students

International students must meet U.S. Immigration requirements before enrolling. To assist in determining eligibility of individuals from countries outside of the United States, the following items are required before an application for admission will be considered:

1. **A letter of reference** from a missionary or minister from the country of residence. The letter should specify qualifications of the individual and reasons for recommending study at the American Indian College.
2. **Satisfactory scores from the Test of English as a Foreign Language (TOEFL) are required** if the individual's first language is not English. A minimum score of 500 or above is required.
3. **Verification of financial resources to cover costs** of education at A IC are to be submitted. The costs total approximately \$12,000 per academic year.
 - a. A one-year deposit of \$12,000 must be sent to the College prior to issuance of the I-20 form. This would cover registration, room and board, tuition and fees (Scholarships for foreign students are not available at this time.).
 - b. A deposit to cover return airfare in case of emergency is required prior to enrollment.
4. **Official academic records to verify** educational background must be placed on file in the Admission's Office (high school and college/university transcripts.) Specific courses and grades should be indicated. An English translation should accompany records in any other language.
5. **Any changes or exceptions to the policies on international students must be approved** by the Board of Administration. Request for these exceptions must be made in writing.

When the College has established eligibility, the applicant will be notified in writing.



Married Students

Married persons seeking to enroll should contact the Dean of Students prior to attending AIC. At this session, information concerning housing, utilities, employment, and adjusting to college will be discussed. The whole family should be together while attending AIC. Sufficient time before enrolling in classes should be planned to allow for checking on the above areas as well as arranging appropriate child care. AIC policy does not permit you to bring children to class or have baby-

sitting arrangements on campus and assumes no responsibility for those children.

Divorced/Separated Students

Divorcees who have not remarried and whose former spouse is still alive, may be admitted only on the following conditions:

1. The divorce must have been legally finalized for at least three months prior to admission.
2. The applicant must agree to pre-registration counseling with the Executive Director of Student Services. Dating is prohibited without the consent of the Executive Director. Persons who are separated from their spouses are not permitted to date.
3. AIC reserves the right to grant admission based upon the facts found in each individual case.

Criminal Records and Penal Institutions

Anyone who has been in a penal institution shall re-establish himself/herself in society for at least one year prior to the date of application enroll in American Indian College. The following guidelines will be followed:

1. No court cases may be pending.
2. Repeat felons may not be admitted.
3. Following a judgment of probation, a student may apply to enroll at AIC after a period of one year.
4. Following imprisonment, a one-year period of rehabilitation/re-establishment is required prior to submitting an application for enrollment.
5. Consideration will be given to waive the aforementioned stipulations if an individual has successfully completed a spiritual rehabilitation program with Teen Challenge or another faith-based program and can provide a positive reference from the director.
6. Extensive character references will be required with any application submitted by a convicted felon.
7. Registered sex offenders will be disqualified for consideration for admission. In addition, persons with felony or misdemeanor convictions involving sexual abuse such as lewd conduct, sexual battery, sexual exploitation, rape, and statutory rape will be disqualified.

Readmission

When there is a break in continuous enrollment the student must apply for readmission through the Admissions Office. The student applying for readmission must fill out and sign an *Application for Readmission*. Also, the Admissions Office will circulate a *Readmission Form* that must be completely signed by the authorized personnel to ensure that the student is actually eligible for readmission. No student will be allowed to register until both forms have been properly filled out and signed.

Placement Examinations

Proficiency tests in reading, English grammar, writing, mathematics, keyboarding, and Bible content are administered to all new students the first week of each semester. Based upon the results of these tests, students may be placed in **Learning Resource Department** courses in reading, writing, mathematics, and an introduction to the Bible to improve their skills for satisfying ongoing requirements in their programs of study.

Department chairpersons oversee the examination of student transcripts at the departmental level. Students having completed sixty or more credit hours of coursework with a —C|| or higher at a regionally accredited institution may be exempted from entrance testing. Students having completed nine or more hours of Bible at an accredited institution may be exempted from the Bible entrance test.

Department Chairpersons may exempt students from specific tests in areas of demonstrated competence as evidenced by coursework completed with a —C|| or higher at accredited institutions.

Articulation Agreement . Phoenix First Pastor’s College (PFPC)

American Indian College has an articulation agreement with students who attended Phoenix First Pastor’s College (PFPC) in Phoenix, Arizona. Associate of Arts degree graduates of PFPC may transfer directly into the B.A. program in Christian Ministry at American Indian College. Contact the Registrar’s Office for further information.





FINANCIAL INFORMATION

COST OF EDUCATION

AIC makes every effort to keep educational costs to students as low as possible. Student fees pay only a portion of the College's operating expenses each year. Supporting districts, churches, interested groups, and hundreds of individuals subsidize the operating budget of the College. This represents a sizable investment in every student's education. While the College depends largely on outside financial support, students must meet some educational costs.

Semester Charges

Tuition Per Credit Hour	325.00
Audit Fee Per Credit Hour.....	40.00
Room and Board	3101.00
Late Registration Fee	200.00
Laboratory Fee (When applicable)	200.00
Elementary Education (Senior year fees).....	varies
Graduation Fee	varies
Parking Fee (Per Semester)	125.00
	50.00

Approximate Costs Per Year*

	Dormitory Student	Off-Campus Student
Tuition (30 hours)	\$9,720.00	\$9,750.00
Room and Board	6,202.00	
Books	950.00	950.00
TOTAL	700.00	700.00
	16,902.00	10,700.00

*

**Other costs such as off-campus housing, transportation, personal expenses, etc. are not included in these figures.*

Refunds

In addition to the Federal Return Policy contained in Title IV Regulations, American Indian College has established the following AIC Refund Policy.

An adjustment to the student's account will be made when a student withdraws from the College with the proper approval. In order to secure proper approval, the student must complete an official withdrawal form at the time (s)he is leaving the College. Withdrawal forms are available at the Registrar's Office. Refunds are not made until the Registrar's Office gives the Business Office a copy of the completed withdrawal form. Refunds are effective as of the date of last attendance.

The following credit will be allowed on tuition and room and board charges (fees are not refundable) counting from the first day of classes (including weekends for room and board).

5 days or less	100%
6-10 days	80%
11-15 days	60%
16-20 days.....	40%
21-25 days	20%
After 25 days.....	No refund

A total tuition refund will be made for any class for which the student registered and was charged but never attended.

Full Refund

The applicant may cancel the enrollment contract and receive a full refund of all monies paid to date if cancellation is made in writing to the Registrar and mailed/delivered to the institution at the address stated herein within three (3) business days after the date of signature.

Meal Charges

Off-campus students and visitors may eat in the dining hall by paying the current price posted for each meal.

Guests

Accommodations for friends and relatives of students and staff are limited. A per-night charge will be assessed for the room after the first night of free lodging. Accommodations are subject to room availability and the approval of the Executive Director of Student Services.

Accident and Health Insurance

The College does not assume responsibility to provide medical care in the case of either accident or illness, even though the accident or illness may occur on campus or in the discharge of duties or activities pertaining to the College program.

Housing for Off-Campus Students

On-campus housing is not available for married students and single students with children. A number of apartments are located within close proximity of the College. The College assumes no responsibility for off-campus housing. However, the Executive Director of Student Services will assist off-campus students in locating suitable living quarters. Students needing off-campus housing are encouraged to arrive in Phoenix at least one month prior to registration. Temporary housing on campus may be available for up to one week if arrangements are made in advance with the Executive Director of Student Services.

Payment of Accounts

Financial responsibility is important to a Christian's testimony. Each student has a responsibility to make adequate arrangements for this obligation. ***Returning*** and ***continuing*** students must have a zero balance for prior semesters(s). All students must have at least one-third of their school bill assured at time of registration through cash, student loans, credit card, grants, etc.

The remaining balance will be met through a bi-weekly payment schedule. Any student who does not meet the scheduled payments will be subject to dismissal from the College. Students who do not fulfill their payment contract will not be allowed to represent the College in student ministry or outreach teams. Exceptions must be approved, on an individual student basis, by the Business Administrator. Official transcripts will be issued only when all college bills are paid in full.

Veterans' Benefits

American Indian College is authorized for the training of veterans and war orphans under the Department of Veteran's Affairs (DVA) Chapters, 30, 31, 32, 35, and 1606.

The student should contact the local Department of Veteran's Affairs (DVA) for a ***Certificate of Eligibility*** well in advance of plans to attend college.

FINANCIAL AID

It is the desire of AIC that no student will be denied an education because of cost. Financial assistance is available in the form of grants, scholarships, loans, and student employment. Eligible students may also receive financial assistance

from BIA and/or tribal scholarship programs. Merit scholarships are also available. Grants and scholarships are —gift|| programs and need not be repaid. Loans are offered at low interest rates and are repaid over an extended period after the student leaves the institution or drops below half-time enrollment.

Federal, state, and institutional guidelines determine the amount and type of financial aid available to eligible students.

What is Financial Need?

The Director of Student Financial Aid takes the cost of education at American Indian College and subtracts the amount you and your family are expected to pay toward that cost (the Expected Family Contribution [EFC].) If any costs remain, you are considered to have financial need.

How Do I Apply for Financial Aid?

A student desiring to enroll for the fall semester is encouraged to submit an application for financial aid before April 1. Applications will be accepted after this date and will be given consideration for any available funds. To insure full consideration for all types of aid, an applicant must complete the following steps:

1. Apply for admission to American Indian College. A student must be enrolled or accepted before financial aid can be awarded.
2. All applicants for financial aid must file a **Free Application for Federal Student Aid (FAFSA)**. American Indian College should be listed as the institution to receive the information. The form is available from the local high school guidance counselor or may be requested from AIC's Financial Aid Office. Applicants are also encouraged to complete the application via the internet. The URL address is <http://www.fafsa.ed.gov>.
3. Applicants will receive a Student Aid Report (SAR) from the Federal Student Aid Program. The SA R is the official notification of student's eligibility number. The lower the number, the higher the award.
4. Selective Service Registration: Male applicants must have proof of registration with the Selective Service if they are between the ages of 18 and 25.
5. Tribal Funding: Applicants who are enrolled members of an American Indian tribe should apply for financial aid through their respective tribe. Each tribe has different methods of processing and various deadlines. Applications should be obtained from the local tribal scholarship office.

Who is Eligible for Financial Aid?

To receive aid from the major student aid programs, you must:

1. have financial need, except for some loan programs,
2. have a high school diploma or a GED,
3. be working toward a degree or certificate in an eligible program,
4. be a U.S. citizen or eligible non-citizen,
5. have a valid Social Security number,
6. be demonstrating satisfactory academic progress,
7. register with the Selective Service (if required), and
8. not owe a refund on a Federal grant or be in default on a Federal education loan.

What is Financial Aid Probation?

A student receiving financial aid is placed on *financial aid probation* when the required number of credit hours is not successfully completed each year, according to the following schedule:



1. Maximum Time for Completion of Studies:

- a. For four-year bachelor degree programs of 128 credits, a maximum number of credits attempted for completion is 192.
- b. For a two-year associate degree program of 66 credits, a maximum number of credits attempted for completion is 99.
- c. For a two-year associate degree program of 65 credits, a maximum number of credits attempted for completion is 97.

2. Minimum Hours (cumulative) to be completed at end of each increment.

AA Degree	Percent	BA Degree	Percent
1-29 credits	75	1-32 credits	70
30-60 credits	78	33-64 credits	76
61-91 credits	80	65-96 credits	78
92-99 credits	85	97-128 credits	79
		129-160 credits	80
		161-192 credits	81

A student will also be placed on *financial aid probation* when he or she fails to maintain the required grade point average as listed under —Academic Probation|| in this Catalog.

The complete Financial Aid Satisfactory Progress Policy is available in the Financial Aid Office.

FEDERAL STUDENT AID PROGRAMS

Federal Pell Grant

This grant is to help a student pay for education after high school. The actual amount received depends on the *Student Aid Report Eligibility Index*, whether full-time or part-time, the length of enrollment, and the cost of education.

Federal Work Study

The Federal Work-Study Program (FWS) provides funds for on-campus jobs to students who need financial aid. This money will help pay educational expenses. Students are awarded FWS funds according to their assessed need and availability of jobs.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This grant is for undergraduates with exceptional financial need, and it does not have to be paid back.

A —priority deadline|| of April 1st has been established for selection of recipients. Students who submit required documents by that date will be considered for

FSEOG awards.

Federal Stafford Loan

Federal Stafford Loans are low-interest loans made to the student by a lender such as a bank, credit union, or savings and loan association to help pay for his or her college education.

FEDERAL STUDENT LOAN POLICY

1. Before a federal student loan application will be certified, the following procedures will be in effect:
 - Student must be employed for a minimum of ten hours per week.
 - Employment will be monitored for one month.
 - If employed off campus, regular payments must be established and adhered to.
 - Student must attend an entrance interview with financial aid personnel as required by federal regulations.
2. Students in the Federal Student Loan Program will be required to have an exit interview before taking course finals each semester.
3. Official transcripts will be withheld for students who default on federal loans. An unofficial transcript will be provided, if requested, and if all other requirements are met.

Federal PLUS Loans

Federal PLUS loans are for parents who want to borrow to help pay for their children's education. This loan provides additional funds for education expenses and, like Federal Stafford Loans, is made by a lender such as a bank, credit union, or savings and loan association.

LEAP Program

Leveraging Educational Assistance Partnership (LEAP) is a program that establishes a federal-state partnership to provide financial assistance in the form of state grants to students who have demonstrated financial need. Federal funds are provided to match appropriated state funds supplied by the states on a dollar for dollar basis. Each participating institution provides institutional matching funds that are equal to the amount of funds provided by the state for a LEAP Program. Awards range from \$100 to \$2,500, depending on available funds. Students from Arizona determined to be at need may be eligible.

Bureau of Indian Affairs Higher Education Grants

These grants are made available to eligible students who are enrolled members of a recognized Indian tribe. Students must meet the requirements for their tribe and/or BIA agency.

SCHOLARSHIPS AND GRANTS

Scholarships and grants vary in amount and are based on need, academic achievement, and/or social life.

Unless otherwise indicated, a committee appointed by the President will administer these scholarships. AIC reserves the right to adjust any institutional awards whenever the scholarship combined with other financial aid programs exceeds the total cost of education or when a recipient no longer is showing satisfactory progress academically or in Christian citizenship. All scholarships are awarded on an annual basis.

Christian Citizenship Scholarship

This scholarship is awarded to a student who has excelled in student life, Christian service, and other areas of Christian citizenship.

Christian Ministries Scholarship

This scholarship is made possible by Mrs. Nancy Porché of Scottsdale, Arizona. It is based on Christian conduct and involvement and a desire to serve God and the North American Indians as a Christian minister.

W.E. Cummings Academic Scholarships

These scholarships are in memory of W.E. Cummings, who served on AIC's Board of Directors for many years. The scholarships are awarded on the basis of a student's academic performance in high school. Continuance of the scholarship is based on Grade Point Average (GPA) at AIC.

Dormitory Life Scholarship

This scholarship is provided to both a male and female student designated by the Executive Director of Student Services and the Resident Directors as being outstanding dormitory students.

David A. Baker Scholarship

This scholarship is awarded to a senior ministerial student based on financial need.

Mary Beasley Memorial Scholarship

This scholarship is awarded to a female ministerial major in memory of Mary Beasley of Fresno, CA.

Martha Knoles Memorial Scholarship

This scholarship is awarded to a deserving ministerial student in memory of Martha Knoles, a Cherokee Indian from Springfield, IL. It is based on academics and financial need.

Marshall Memorial Scholarship

This scholarship is provided by the family of Mrs. Lucy F. Hearn on behalf of her parents, Ethel and Ernest Marshall, who were the first Pentecostal missionaries to the San Carlos Apache reservation. The scholarship is for a San Carlos Apache student and is to be based on Christian conduct and financial need.

Frank Passetti Memorial Scholarship

This scholarship is provided in honor of the late Rev. Frank Passetti and is awarded to a Christian Ministry major of outstanding character and Christian commitment. Preference will be given to junior or senior level students.

Rexroat Memorial Scholarship

This scholarship is provided by the friends and family of Silas and Lila Rexroat, long-term missionaries and supporters of the ministry of AIC. Priority is given to financial need with consideration to Christian conduct. Preference is given to a ministerial student.

Lonnie Thomas Memorial Scholarship

This scholarship is awarded in memory of Lonnie Thomas, U.S. missionary to Native Americans, long term faculty member and regent of AIC. It is awarded to a junior or senior student majoring in elementary education. Student must have a 3.00 GPA and a satisfactory evaluation of their internship.

Alta Washburn Memorial Scholarship

This scholarship is awarded in memory of Alta Washburn, founder of American Indian College. She dedicated her life to Native Americans, both in ministry and education.

PART-TIME EMPLOYMENT AND WORK STUDY

Part-time work (on campus) may be available to students. All campus employment is coordinated through the Student Employment Office.

Campus employment includes clerical, custodial, and food service. The purpose of campus employment is to enable the student to make regular payments on the outstanding school bill.







REGISTRATION INFORMATION

New Student Orientation: Week One

All students carrying nine or more credits who are in their first semester at AIC are required to attend the Week One Orientation. This week of instruction, information, and fellowship takes place during the week before registration each semester. Any exception to this requirement must be approved by the Executive Director of Student Services.

Phase I - Pre-Arrival

Accepted students will receive a letter from the Executive Director of Student Services with relevant information and instructions to prepare them for arrival. Sections of the Student Handbook that could be useful (e.g. dorm life, dress code) will be enclosed, as well as contact information. The expected arrival time will be stressed, so that new students and their families will understand the importance of getting the best possible start.

Phase II - Week One

The *Week One Orientation* is designed to give the maximum amount of exposure and experience possible to the new AIC student, before classes begin. It should be clearly understood that Week One is the new student's actual first week of college, and is not optional.

The content is built around three areas:

1. **CAMPUS ORIENTATION** - Students will be assisted in finding their way around campus, as it is a new home for many, and a new workplace for all.
2. **COLLEGE ORIENTATION** - Students will be guided through AIC policies and procedures as given in the Student Handbook, giving opportunity for questions and discussion, to enhance their understanding of community services and expectations. Members of our AIC faculty and staff will be a part of this as well.
3. **COMMUNITY ORIENTATION** - Students will be introduced to the physical —neighborhood|| of AIC and local resources.

In developing the orientation program and its content, the college combines what we know about the First Year Experience (FYE) in general, and about AIC students specifically, to give our students the best —quick start|| possible on their college experience.

Non-Discriminatory Policy

American Indian College admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, sex, handicap, or national and ethnic origin in administration of its educational policies, admissions policies, scholarships and loan programs, and other school-administered programs. However, prospective students should recognize that the philosophy of the College is oriented to Native Americans.

Student Privacy Rights

The **Family Educational Rights and Privacy Act of 1974 (FERPA)** affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records
2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by American Indian College to comply with the requirements of FERPA
5. The right to obtain a copy of the American Indian College's student records policy. You may obtain a copy of the policy from the Registrar's office.

REGISTRATION FOR CLASSES

Students will register for classes at the beginning of each semester. Dates for registration are indicated on the Academic Calendar in the front of the catalog. A late registration fee of \$25.00 is assessed to students who are not present at the scheduled time for registration.

Academic Advising

AIC will provide as much help as possible in planning academic programs through the Registrar's Office or through the student's *Academic Advisor* (usually the department chair of the student's major). However, each student is responsible for the proper completion of a program, and therefore should be familiar with the requirements in their major as listed in this catalog. The student should take the initiative in seeking academic advising from the Registrar or Academic Advisor. Each student is placed on a recommended *Program of Study* when he or she enrolls.

Course Selection

A course should not be taken whose number is more than one level above the student's current classification. This means that a freshman student should not be taking courses beyond the two hundred level, and sophomores should not be taking courses beyond the three hundred level, etc.

Course Load

Students are limited to 16 credits per semester. Students wishing to take 17-19 credits must have signed permission from the Department Chair of their major. Students desiring to take in excess of 19 credits must file a written appeal to the Academic Affairs Committee (See Registrar for details).

Classification of Students

Classification of students is determined at the beginning of the fall semester for the entire school year. Class standing is as follows, based on the number of credits earned:

0-30.....	Freshman
31-62.....	Sophomore
63-95	Junior
96 or more.....	Senior

Students are identified as:

-
- Full time*** if course load is at least twelve credits
 - Part time*** if course load is under twelve credits
 - Audit*** if not desiring academic credit
 - Special*** if non-degree seeking student, or seeking only teacher certification

Conference Courses

Courses are available for individual conference with a full-time, resident instructor (when available) when an urgent situation requires it. ***Conference*** courses will have a substantial workload (additional readings, papers, projects, etc.) to replace the in-class learning experience.

Conferencing will be limited to upper-class students. The College assumes no obligation to offer a conference course when a student has failed to follow his or her prescribed ***Program of Study***. The procedure for conferencing a course is as follows:

1. The student obtains a *Conference Course Request Form* from the Registrar and then makes an appointment with the departmental chair of that course for conferencing approval.
2. The departmental chair for that course will determine if a departmental faculty member is available. (Note: A conference course will be considered to be the equivalent of one third of a normal course load. i.e., a three hour conference course will be considered the equivalent of a one credit class for purposes of calculating an instructor's load).
3. If a faculty member is available, the Departmental Chair will notify the student's Academic Advisor (if different from the departmental chair) and arrangements will be made. The faculty member, the student's Advisor, and the Departmental Chair of the proposed conference course will sign the conference request form, which will be forwarded to the Registrar.
4. The student will be responsible for staying current with assignments, meeting times, etc. Failure to maintain regular contact with the instructor, and/or neglecting to complete or turn in assignments, etc. may lead to a failing grade.
5. All conference courses will have a syllabus explaining course requirements, assignment due dates, and grading criteria.
6. Students will only be allowed to conference one course at a time, and no more than three courses throughout their degree program.
7. Students wishing to conference a course(s) must have a cumulative GPA of 3.0 or higher.
8. Any exceptions to the above-stated policies must be approved by the Vice President for Academic Affairs.

Questions and concerns regarding conference courses should be directed to the office of the Vice President for Academic Affairs.

Dropping/Adding courses

The drop/add period is one week. Students who add courses during this period will be counted absent from classes they have missed. Students who drop a course during the second to sixth week will receive a W (withdrawal) on their transcripts. Students who drop after that time will receive a grade of either WF (withdrawal failing) or WP (withdrawal passing) up to the last three weeks of the semester. (The grade awarded will be at the instructor's discretion). After that, no withdrawals will be allowed without the approval of the Department Chairperson (unless the chair is the instructor, in which case the Vice President for Academic Affairs' approval will be required).

Only a grade of WF will be computed in determining a student's grade point average. Drop/add forms may be obtained from the Registrar's Office. This form must be completed and signed by the student before the drop/add is considered official.

Repeating a Course

Students may repeat a course in order to receive a higher grade. In such cases, the higher grade will be used when determining grade point averages. If the first grade received is an F it will be recorded as an FX after the second grade is earned. The FX will not be figured in the cumulative GPA.

Academic Renewal

Under certain circumstances, an undergraduate may petition the Registrar for *academic renewal*. If the petition qualifies, the student may have a maximum of two consecutive semesters of course work disregarded in all calculations regarding academic standing, grade point average, and eligibility for graduation.

Eligibility for academic renewal shall be subject to the following conditions:

1. At the time the petition is filed, a minimum of three years shall have elapsed since the most recent course work to be disregarded was completed.
2. In the interval between the completion of the most recent course work to be disregarded and the filing of the petition, the student shall have completed a minimum of fifteen credits of course work at an accredited institution of higher education with a minimum grade point average of 2.5 on all work completed during that interval. Courses taken during this interval may be repeats of previously attempted college work.

The petition to be filed by the student shall specify the semester(s) to be disregarded. If more than one semester or term is to be disregarded, those shall be consecutive, completed within two calendar years, with no intervening enrollment at the College.

If the petition qualifies under this policy, the student's permanent academic record shall be suitably annotated to indicate that no work taken during the disregarded semester(s), even if satisfactory, may apply toward graduation requirements. However, all work will remain on the academic record, ensuring a true and accurate academic history. The semester(s) work to be disregarded will be indicated by the grade of FX.

Academic renewal may be affected only once during a student's academic career and applied to the first undergraduate degree only.

Withdrawal from the College

When a student wishes to completely withdraw from college for any reason, a *Withdrawal Form* from the Registrar's Office should be signed by the student and returned to be official.

Students who completely withdraw during the second to sixth week will receive a W (withdrawal) on their transcripts. Students who completely withdraw after that time and up to the last day of class will receive a grade of either WF (withdrawal failing) or WP (withdrawal passing). A grade of WF will be computed into the student's grade point average.

Enforced Withdrawal from College

When a student is being withdrawn from the College at the College's initiative, an *Enforced Withdrawal from the College Form* will be used. This form differs from the *Withdrawal From The College Form* issued by the Registrar's office in that it doesn't require the student's signature.

Students may be withdrawn for one of the following reasons:

1. Administrative action of the college based on disciplinary issues as determined by Student Life policy, failure to pay on a school bill in accordance with Business Office policies, or failure to attend all classes during two consecutive weeks without a valid excuse as determined by AIC policies.
2. When there is clear evidence that a student has left the College (i.e. moved out of the dorms without permission).

RECORDS

Transcript of Records

Requests for *Official Transcripts* are to be made by the student, in writing, directly to the Registrar. A student who graduates or withdraws in good standing from the College is entitled to one transcript of his/her records, issued without charge. After this, a \$6.00 fee will be required for each additional official transcript. No transcript will be issued to anyone who has failed to meet all financial obligations to the College Although the Registrar's Office will make every attempt to expedite requests, individuals requesting transcripts should allow five to seven business days for transcript requests to be processed.

Recording of Grades

All grades will be recorded in the Registrar's Office as reported by the instructors. No grades once filed may be changed except upon a written statement from the instructor.

Declaration or Change of Major

All students must sign a *Declaration of Major* upon registration during their first semester of attendance. Any change of major will require a declaration of change signed by the student, the student's advisor, the new advisor, and the Vice President for Academic Affairs.

Double Majors

Students who wish to double-major should be aware that in most cases this will extend the time needed to complete a degree. Students who double major in both Christian Ministry and Elementary Education simultaneously will receive one diploma listing both majors but will not receive two B.A. degrees.

Also, students desiring to enter both an A.A. and a B.A. program should complete the A.A. program first, and then transfer to the B.A. program. It should be noted that most tribal agencies will fund a maximum of ten (10) semesters.

Final Grade Reports

A final grade is recorded on the student's transcript in every course for which he or she is registered. No entry will be recorded, however, for courses dropped before the end of the drop/add period. The Registrar will distribute to each student a report of his/her final grades at the end of each semester. A copy of the student's grades will also be sent directly to each agency granting financial aid to the student.

Credit by Examination

College credit may be earned through satisfactory scores made on examinations taken in general education courses in either the College Level Examination Program (CLEP) or the Proficiency Examination Program (PEP). For any credit through these examinations, the student will pay one-third of the prevailing rate of tuition per credit hour.







STUDENT LIFE INFORMATION

GENERAL INFORMATION

Standards of Conduct

When a student decides to come to AIC, it should be because of a conviction that this college will be the best way to prepare for one's future life and ministry. Enrollment at AIC is a voluntary decision on the part of the student, but it is a privilege, not a right. The continued enrollment of each student is conditional upon adherence to the community's standards of conduct. The *Student Handbook* communicates the accepted standards of behavior for the College. AIC's standards of conduct are drawn from numerous sources:

1. There are things Christians do, or don't do because God's Word speaks plainly to the issue(s). Where the Bible is clear in its instructions, the College's expectations will be equally plain. AIC prohibits practices that are clearly forbidden by the Word of God.
2. The Bible teach that some practices can do harm to both the individual and to other members of the Christian community. Some standards of conduct are based on this principle, even though the specific behaviors addressed may not be explicitly mentioned in the Bible.
3. There are other decisions that individuals make based on their experience, or the experience of others. By enrolling at AIC, a student acknowledges that he or she intends to learn from the wisdom of others, and therefore recognizes that others, in roles of authority, may make choices that he or she would not.
4. The student is expected to use discretion, discernment, and restraint in the selection of live entertainment, as well as electronic and print media (1 Corinthians 10:23-24). Our lives should be characterized by purity of lifestyle and conversation, modest apparel, and a deep consecration and devotion to spiritual life. All behavior of students must reflect purity of lifestyle.
5. There are also things to which Christians agree for the purpose of peace. All have rights that are willingly deferred for the greater good of the community. In order for people to live together, they must agree on certain issues of daily living. The observance of these guidelines does not totally reflect one's spiritual maturity; however, a willingness to adhere to the agreements portrays a spiritual concern for other Christians. Certainly, Christians strive to fulfill the *law of love* as is set forth in Galatians 5 and Romans 14 & 15.

Personal Appearance

Students are to accept individual responsibility for appropriate dress. A student must demonstrate a mature attitude in dress and appearance while attending classes and extra-curricular activities, both on and off campus. (Please see current revision of The Student Handbook for specific guidelines).

Engagement and Marriage

Wholesome social relationships are both desirable and fitting for men and women preparing for Christian service. Many lasting friendships are made while attending college. The administration, however, discourages thoughtless engagements and premature marriages. The Student Handbook gives guidelines and requirements for dating and engagement.

Vehicles

Students desiring to bring vehicles on campus must receive permission from the Executive Director of Student Services. The student must provide the College with a copy of the following: current adequate liability insurance, valid vehicle registration, and current driver's license.

Vehicles shall be operated in compliance with federal, state, and local laws and within the College guidelines. Failure to comply may result in disciplinary action by the College.

In the event of an accident, the driver and owner will be responsible for the damage and/or injury. Under no circumstances will the College be liable for said damage and/or injury either on or off campus.

Liability

Each student is responsible for his or her personal property, including clothing, radios, stereo equipment, CD's, tapes, etc. AIC assumes no responsibility for loss or damage to private property of students, faculty, or staff.

Campus Security Policy

AIC is in compliance with the *Student Right-to-Know and Campus Security Act*, as amended by Pub.L. 102-26, *the Higher Education Technical Amendments of 1991*. Information on campus crime statistics is maintained by the office of the Executive Director of Student Services. Any questions or concerns regarding this should be directed to the Executive Director of Student Services.

SPIRITUAL LIFE

Spiritual development is a vital part of the educational process of American Indian

College. While enrolled in the College, students will be encouraged to seek God's will for their lives and will be given the opportunity to exercise and develop the gifts and talents God has given them.

Chapel

Purpose. American Indian College is a unique Christian community. Chapel services provide opportunity for the community to engage in worship, Biblical proclamation, prayer, and other activities that nurture the spiritual formation of the individual and the community. Services occur Monday through Thursday, 10:50 a.m. until noon during each semester. Specific schedules are distributed periodically.

Benefits. Attendance at chapel services is a vital part of the student's spiritual life. Regular chapels and other services provide an important means by which the Holy Spirit can help students to develop the tools needed to be successful in life and ministry.

Attendance Requirements. Students living in on-campus housing are expected to attend all daily chapels. Off-campus students, enrolled full-time (12 or more credits), must attend on days which they have a class that meets immediately prior to chapel. Part-time students (11 or less credits) are exempt from chapel attendance, but are urged to attend when possible for their own spiritual enrichment.

Devotions

Group devotions are held in the dormitories. Students are expected to include a period in their daily schedule for personal devotions. A strong devotional life is an essential aspect of Christian maturity.

STUDENT MINISTRIES

As stated in the AIC Mission Statement, the College exists to prepare its students for a life of ministry, which is defined as service. Such service does not begin upon the attainment of an academic degree, but must be integrated throughout the educational program. Therefore, AIC students should expect involvement in ministry at each level of their education.

Opportunities for —hands on|| education in ministry are available to students in each academic program, and an ongoing progressive record of church or ministry involvement must be maintained.

The *Student Ministries Office* facilitates and documents the participation of students in ministry activities. Students consult with the Director of this office about their placement in local churches and ministry outreaches. Descriptions of the student's ministry experiences are retained in a *Student Ministry Record*. In order to

graduate, a student must achieve a grade of C or above in Student Ministries for a minimum number of semesters equal to three fourths of the semesters enrolled. In addition, the prospective graduate must earn a passing grade in the two semesters immediately prior to the date of graduation.

STUDENT ORGANIZATIONS

Associated Student Body

The *Associated Student Body (ASB)* is composed of its officers, the *Campus Missions Fellowship (CMF)* president, and the president and vice-president of each class.

The ASB plans much of the school's social activities. It fosters school pride, promotes school spirit, and seeks to build school loyalty.

Class Organization

Each class elects its own officers and functions under the direction of the ASB.

Campus Missions Fellowship

The entire campus community participates in the *Campus Missions Fellowship (CMF)*. Students, faculty and staff meet in prayer groups. Once each week, the CMF conducts a chapel service. Visiting guest speakers challenge the students concerning the various ministries of the world.

Four Winds

The College yearbook, *Four Winds*, gives a pictorial review of the events of the school year. A staff of interested students works with the *Four Winds* advisor to compose the yearbook.

STUDENT SERVICES

Counseling

Social and spiritual counseling is available through the Student Services Office. The student may obtain help in adjusting to campus life, personal life issues, and in providing guidance in relating educational experience to life's goals.

Student Housing

All full-time single students are required to live on campus. The Executive Director of Student Services must approve any exceptions prior to the student taking residence off-campus. The dormitories are closed during the Christmas holidays and Spring Break. The college reserves the right to inspect dormitory rooms at any time.

Food Services

Two meals each weekday are served in the dining hall according to the College calendar. Also, two meals per day are served on the weekends. Other food services may also be available through Student Services or other campus entities.

Health

Eligible Native Americans may utilize the services of Phoenix Indian Hospital for health needs. The hospital is located at 16th Street and Indian School Road, and is eleven miles from AIC. Students must arrange for their own transportation except for emergencies. Students not registered with a tribe, or whose tribe is not recognized by the Department of Interior as being eligible for federal programs, are expected to carry hospitalization insurance.



ACADEMIC INFORMATION

DEGREES OFFERED

Bachelor of Arts

Christian Ministry
Elementary Education

Associate of Arts

Business
Christian Ministry

ACADEMIC POLICIES AND PROCEDURES

System of Credit

The credit hour is the unit for counting credit. For one credit hour, one fifty-minute period of class work per week for fifteen weeks is required. To be a successful student, a minimum of two hours of outside study and preparation for each hour in class is necessary each week.

Student Class Attendance

American Indian College has a 100% attendance policy for its classes. The concept of —excused|| or —unexcused|| absences is largely irrelevant in the collegiate context. However, the College recognizes that:

1. Many students have not developed adequate self-discipline, and may need further incentives for attendance.
2. In rare cases, unavoidable circumstances may cause a student to justifiably miss class.

Therefore instructors are required to include attendance in the evaluation of the student's grade for the course. Each instructor states his/her policy on make-up work and/or exams at the beginning of each semester.

The instructor also determines the effects of absences upon course grades. However, it is recommended that any student missing 25% of classes without mitigating circumstances will suffer a negative effect on his/her grade (i.e. at least one letter grade).

Communication with the instructor concerning missed classes is necessary and is the responsibility of the student. If continued absences occur, a student may be dropped from the class(es) involved. In extreme cases, withdrawal from the College may be necessary.

The college requires each student to be in class on time. This prevents distracting the instructor and other students. Four *tardies* will be considered as one absence. A tardy in excess of 10 minutes will be recorded as an absence.

Notice of Attendance/Academic Failure

Faculty will submit an *Attendance/Academic Alert* to the student when there is a problem in attendance and/or course work. If after receiving an Attendance/Academic Alert the student is still having problems with attendance and/or fulfilling their academic agreement in the course, the student may be dismissed from the course. In such a case the student will receive a Notice of Attendance/Academic Failure from the course instructor.

Appeals Process: If a student wishes to appeal the decision of the instructor, (s)he must do so within seven days of the date of the notice. Appeal must be made to the departmental chairperson for that course. Further appeal may be made to the Vice President for Academic Affairs in writing.

GRADES

Grading System

Students receive a grade for each course at the end of each semester. *Midterm* grades are also given (for informational purposes only), and instructors keep students informed of their progress on a regular basis. Grades are given the following significance:

Symbol	Percentage	Quality Points per Semester Hour
A	Excellent..... 90-100.....	4
B	Above Average..... 80-89.....	3
C	Average..... 70-79.....	2
D	Passing, but poor..... 60-69.....	1
F	Failure..... .59 & below.....	0
FX	Failure**	
WP	Withdrawal Passing*	
WF	Withdrawal Failing.....	0
V	Audit*	
I	Incomplete	
S	Satisfactory*	
NI	Needs Improvement*	
U	Unsatisfactory	
P	Passing*	

***Not computed into the grade point average**

****Not computed into cumulative GPA**

Cumulative grade point average is determined by multiplying the semester credits of a given course by the point equivalent of the grade. The sum of all point equivalents is then divided by the total semester credits earned.

Grade Appeals

If a student wishes to appeal a grade(s) given by the instructor, the following procedure is to be followed:

1. The instructor will be approached for discussion and possible resolution of the matter.
2. The student will make a written appeal to the chairperson of the department. The chairperson will arrange for discussion and possible resolution of the matter.
3. A *written appeal* will be made by the student to the Academic Affairs Committee. The chairperson will arrange for discussion and possible resolution of the matter.
4. The student will make a *written appeal* to the Vice President for Academic Affairs which will be forwarded to the President. The President will arrange for discussion and possible resolution of the matter. The President's decision will be considered final.

Policy on Incomplete Grades

When absences resulting from illness or other extenuating circumstances cause the student to miss class assignments and the instructor feels that the student deserves more time to finish the work, the temporary grade of —I|| (incomplete) may be given.

The following policies govern the use of this grade:

1. *In completes* will be given at the instructor's discretion, and only after the student has submitted the Request for Extension Form.
2. *In completes* given for a Fall semester will be extended no longer than the registration date of the following Fall semester. Spring incompletes must be completed by the registration date of the following spring semester. In either semester, however, the instructor may require a shorter period of time to complete the work.
3. *In completes* will be figured in the grade point average of the semester for which they are given as 0.00. When the work is completed, the new grade will be reported to the Registrar and the GPA will be updated.
4. If the work is not completed to the satisfaction of the instructor by the designated date, a grade may be given:
 - a. based on work during the regular semester
 - b. based on work done during the semester and the extension period

5. After the designated completion date, the instructor will notify the Registrar of the final grade to be recorded for the course. The Registrar will notify the student of the final grade.

Academic Honors

The College recognizes students with high scholarship at the end of each semester and at graduation. In addition to the requirements listed below, in order for a student to be named to *Academic Honors* or the *Dean's List* they must have a —C|| grade or higher that semester in Student Ministries.

Full time students whose semester GPA is between 3.25 and 3.59 are named to the *Academic Honors* List. Full-time students whose GPA is between 3.6 and 4.0 are named to the *Dean's List*. Graduates with a cumulative GPA between 3.25 and 3.49 will receive their degrees *cum laude*. Graduates with a cumulative GPA between 3.50 and 3.74 will receive their degrees *magna cum laude*. Graduates with a cumulative GPA between 3.75 and 4.0 will receive their degrees *summa cum laude*. Transfer students will receive degree honor designations combining their total previous college transfer credit GPA with their AIC GPA.

A.A. and B.A. students graduating with honors will be designated with gold honor cords worn over their robes.

A.A. graduates who have completed their last thirty units at AIC are eligible for the following honors:

Honors: 3.25-3.59

High Honors: 3.60-3.99

Highest Honors: 4.0

To keep a status of —Good Standing,|| a student must maintain a cumulative GPA as follows:

<u>Hours Attempted</u>	<u>GPA Required</u>
0-30	1.7
31-62	1.8
63+	2.0

Academic Probation

All students with a cumulative GPA below 2.0 will be placed in one of the following categories:

1. WARNING

- a. Students with a cumulative GPA below 2.0, but still sufficient for Good Standing status will be given a **Warning Letter** from the Registrar, notifying them of their current GPA and their need to improve. They will be asked to meet regularly with their assigned **Academic Success Advisor** (normally the chairperson of the student's declared major) who may assign the student to take SKL 111 (Success in College) or arrange some other method by which academic improvement can take place.
- b. Students whose semester GPA falls below 2.0, but whose cumulative GPA is 2.0 or above will be given a letter from the Registrar, notifying them of their current GPA and their need to improve. They also will be asked to meet with their assigned **Academic Success Advisor** who may assign the student to take SKL 111 (Success in College) or arrange some other method by which academic improvement can take place.

2. **ACADEMIC PROBATION:** When a student's cumulative GPA falls below the required level for —Good Standing||, the student will be placed on Academic Probation for the following semester. The probationary status is entered on the student's transcript. The Registrar will inform by letter each student placed on Academic Probation at the end of the semester.

Students who are on Academic Probation (AP) are designated as —at risk.|| During one or more previous semesters they demonstrated a lack of performance in major academic skills. Because of this, AP students are required to comply with a prescribed plan of academic support. Students will be required to meet regularly with their Academic Advisor during the probationary period.

The purposes of this plan are the academic improvement and enhanced collegiate experience of the student. The goal is to provide additional support and structure to those students who have shown a clear need. The college views this support and structure as a much-needed program of help to the student. The effect is not intended to be punitive, but to increase the possibility of the student's success at AIC.

Satisfactory progress must be maintained while on academic probation. A student on probation who wishes to take more than thirteen credit hours will need approval from the Vice President for Academic Affairs. Students on academic probation will not be permitted to represent the College in any official capacity (i.e. overnight outreaches, worship teams, any form of campus leadership, etc.) without the permission of the Vice President for Academic Affairs.

Continuation of Probation

The status and progress of each student at the college are reviewed at the end of

each semester. Students who show significant improvement but do not reach the GPA required for —Good Standing||, may be given a second semester of probation. A student who fails to raise his or her cumulative GPA to a point halfway between the previous cumulative GPA and the GPA required for —Good Standing|| may be denied further probation.

Removal from Academic Probation

Students who raise their cumulative GPA to the level required for —Good Standing|| will be removed from probation for the following semester.

Students should recognize that most scholarship granting agencies require higher standards than those described above, and falling below the standards set by the granting agency may cause a loss of funds. Students should also be aware that a cumulative grade point average of 2.0 is necessary for graduation.

A student will be removed from academic probation at the end of a semester when the cumulative grade point average requirements are met.

Academic Dismissal

Students who do not improve their semester GPA during a probationary semester will be subject to —Academic Dismissal||. Students who do not improve their **cumulative** GPA to the level of —Good Standing|| after two semesters of probation will also be dismissed. After one full semester has passed, these students may apply for readmission. Their application will be reviewed by the Academic Affairs Committee and forwarded to the Admissions Committee. If readmitted, these students will be placed on —Academic Probation||.

Appeals and request for exceptions to these policies must be approved by the ***President's Cabinet***. Such communications must be in written form and sent to the Vice President for Academic Affairs who will then forward the request to the ***President's Cabinet***.

Academic Honesty

American Indian College considers any kind of academic dishonesty a very serious violation of Christian standards. This behavior may result in penalties, such as receiving a grade of —F|| in a course and/or being dismissed from the College. Academic dishonesty includes cheating on assignments or examinations, sabotaging another student's work, submission of the same (or essentially the same) paper or project in more than one course without prior consent of all instructors concerned, and plagiarism.

Plagiarism is defined as using someone's thoughts, words, or work without giving them proper credit. Plagiarism is stealing! The practice of plagiarism and other forms of academic dishonesty is not tolerated at American Indian College.

Plagiarism can be avoided by proper documentation. See the current MLA Style Manual or website for further clarification or speak with an instructor if you are unsure.

LEARNING RESOURCE DEPARTMENT

Learning Resource Department

Students enrolled in *Learning Resource Department* courses may be awarded up to eighteen hours of college credit. Only nine hours, however, may be applied toward a student's degree program (as general electives). (Note see departmental chairperson for questions regarding your specific major).

Learning Resource Department Dismissal

Students who fail to achieve required exit scores from *Learning Resource Department* courses within two semesters of study will be subject to academic dismissal. Students who are dismissed may petition the Academic Affairs Committee for readmission.

FINAL EXAMINATIONS

A final exam schedule will list the time and place for each class during the last week of college. A student absent from the final exam is in jeopardy of failing the course.

COMPLETION OF STUDIES

Graduation Requirements

The following are minimal requirements for graduation:

1. Completion of the required number of credit hours for each program and a minimum cumulative grade point average of 2.0
2. Completion of the last thirty (30) credits at AIC
3. Satisfactory completion of *Student Ministries* requirements
4. Demonstration of Christian principles as determined by a recommendation from the Executive Director of Student Services
5. Completion of an *Application for Graduation Form* (see Registrar)
6. Accounts with the College paid in full (see Business Office)

Graduation Preliminary Clearance Procedure

1. No later than mid-term of the prospective graduate's last semester, a ***Clearance Form*** will be circulated by the Registrar to obtain the following:
 - a. The current ***estimated*** grade in each course, including Student Ministries
 - b. ***Clearance*** from the Business Office and Student Services Office.
 - c. ***Verification*** of all other requirements.
2. If the student is cleared to graduate, he or she will be sent a memo/letter giving notification of that approval, pending successful completion of the current semester.
3. If the student is not cleared to graduate, the Vice President for Academic Affairs will council with him or her regarding deficiencies in requirements. This may result in revised dates for graduation.

Any exceptions to the College's graduation requirements must be approved by the Board of Administration. All requests must be submitted in writing no later than 30 days in advance of graduation and must be signed by the student making the request.

DISCLOSURE OF GRADUATION RATES

In compliance with **Public Laws 10 1-542 and 102-26**, AIC compiles data on graduation rates and discloses this information to enrolled and prospective students.

Student Right-to-Know Graduation Rate (based on AIC 2001 Cohort)

For full time, first-time BA degree seeking students entering AIC in Fall 2001, 73% had completed the BA degree on/before Spring 2004.

Student Right-to-Know Transfer-out Rate (based on 2001 Cohort)

For the full-time, first-time AA and BA degree seeking students entering AIC in the Fall of 2001, the transfer out rate is not reported because AIC does not receive the transfer out data for verification from other institutions.

GRIEVANCE PROCEDURE

A student that has a grievance concerning any of the conditions of enrollment shall abide by the following procedures. The intent of the procedure is to provide the students with a means of representing grievances to appropriate levels of supervision, without fear of reprisal of any kind.

1. **A grievance** shall be reported to the President, **in writing, no later than five days after the student has become aware of its occurrence.**
2. The President, or administrative designee, shall meet with the student privately to discuss the nature and substance of the grievance in an effort to resolve the matter according to biblical principles.
3. If the student feels his or her grievance has not been satisfactorily resolved, a request may be made, in writing, to the President for a hearing with the Board of Administration. **Such hearing shall be scheduled within three (3) days of the receipt of the request.** The contact information is:

Office of the President

American Indian College of the Assemblies of God
10020 North Fifteenth Avenue

Phoenix, Arizona 85021

Phone: (602) 944-3335

Website: <http://www.aicag.edu>

4. A written response shall be given to the student no later than five (5) days after the hearing. According to the AIC Constitution, —the Board of Administration shall be the final appeals board for all matters involving students of the College.
5. If the grievance cannot be resolved after exhausting the grievance procedure herein outlined, the student has the right to file a complaint with the Arizona State Board for Private Postsecondary Education.

The student must contact the State Board for further details. The contact information for the Arizona State Board for Private Postsecondary Education is:

Arizona State Board for Private Postsecondary Education

1400 W. Washington, Room 260

Phoenix, AZ 85007

Phone: (602) 542-5709

Web Site: <http://azppe.state.az.us>

6. The grievance procedure outlined herein is available only to currently enrolled students.
7. Students making an appeal regarding a grievance will be allowed to attend classes pending the result of the appeal process.





GENERAL EDUCATION DEPARTMENT



PHILOSOPHY OF GENERAL EDUCATION

American Indian College subscribes to the idea that a well-educated individual should be broadly educated and gain exposure to a wide range of general knowledge. In addition to curriculum in a student's major, all students are required to take *General Education* courses that will expose them to a broad educational spectrum housed within a Christ-centered worldview.

Graduates of American Indian College will be expected to demonstrate the following learning outcomes:

1. An evangelical and Pentecostal understanding of the origins, structure, history, and teachings of the Bible
2. The ability to effectively present persuasive and informative oral presentations in diverse settings using an appropriate style and delivery
3. The ability to write coherent sentences, essays, and term papers using correct spelling, grammar, punctuation, syntax, and generally acceptable means of source documentation
4. A mastery of basic mathematical concepts including skills and use of numbers and the structure of number systems, theories of mathematical operations, linear equations, polynomials, factoring, exponents, roots and radicals
5. An understanding the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world from a Christian-world perspective.
6. A fundamental, biblically integrated and culturally relevant understanding of human behavior that focuses on major psychological theories, terminology, and psychological development
7. A fundamental understanding of the people and events corresponding to a specific time period of American history (pre-Spanish American War, post Spanish American War, or American Indian History)**
8. Progressive skills in the application and diverse use of computer technology
9. A mastery of practices and principles contributing to strong learning, life skills, academic socialization, and integration of Biblical values as practiced within the American Indian College community
10. Knowledge, participation, and performance of basic physical education and wellness

GENERAL EDUCATION REQUIREMENTS

Bible and Theology **12 credits**

BIB 113 Old Testament Survey (3)
BIB 123 New Testament Survey (3)
THE 113 Essentials of Pentecostal Theology (3)
Electives Bible or Theology (3)

Communication **9 credits**

COM 243 Fundamentals of Public Communication (3)
ENG 103 English I (3)
ENG 113 English II (3)

Math and Science **7 credits**

MAT 213 College Algebra (3), or MAT 203 Business Math (3)
SCI 211 Biological Science Lab (1)
SCI 213 Biological Science (3)

Social Science **3 credits**

PSY 123 Introduction to Psychology (3)

History **3 credits**

HIS 113 American History I (3)

Computer Competency **3 credits**

BUS 163 Introduction to Computers (3)

College Skills **3 credits**

FYE 103 First Year Experience (3)

Physical Education **2 credits**

PED 121 Physical Education I (1)
PED 141 Physical Education II (1)

TOTAL **42 credits**

BUSINESS DEPARTMENT



Degree offered

Associate of Arts (A.A.)

Bachelor of Arts (B.A.)

OVERVIEW OF BUSINESS PROGRAM

The Associate of Arts degree in Business serves a three-fold purpose. First, the AA degree provides a basic knowledge of business management and skills necessary for entry-level employment. Second, the AA degree provides pre-professional training for those who wish to transfer to a college which offers a Bachelors Degree in Business. Third, a core study of Bible and theology provides the spiritual and ethical components necessary for the business world. To complete the A.A. Degree, 66 hours are required:

<u>Area of Study</u>	<u>Credits</u>
General Education.....	39
Business Core.....	27

Objectives:

As a result of completing the Associate of Arts in Business:

1. Students will demonstrate a basic knowledge of accounting procedures, general management techniques, marketing, business law, ethics, computers, economics, and business math.
2. Students will demonstrate knowledge of subject matter, theories, and basic principles of the business world.
3. Students will respond ethically and communicate effectively within the business environment.
4. Students will be equipped to perform as Christians with excellence, demonstrating integrity and moral and ethical values in an ever-changing business environment.

Associate of Arts in Business

Program of Study

66 hours

General Education 39 credits

Business Core 27 credits

BUS 113 Business Principles (3)

BUS 123 Principles of Management (3)

BUS 143 Introduction to Marketing (3)

BUS 223 Accounting Fundamentals (3)

BUS 243 Career Development (3)

BUS 253 Writing for Professionals (3)

BUS 263 Principles of Economics (3)

BUS 273 Computer Applications (3)

BUS 283 Legal, Ethical, Regulatory Issues in Business (3)

TOTAL 66 credits

CHRISTIAN MINISTRY DEPARTMENT



Degrees offered:

Associate of Arts (A.A.)

Bachelor of Arts (B.A.)

Purpose:

The Christian Ministry Department seeks to accomplish a three-fold purpose:

1. To adequately prepare those students who sense a divine call to fulltime ministry.
2. To provide biblical and theological foundation to those students who are engaged in one of the college's other degree programs.
3. To provide Biblical, theological, and ministerial studies to those students who may be attending the college for the purpose of improving their own spiritual formation and Christian service, but may not sense a divine call to full-time vocational ministry.

Associate of Arts in Christian Ministry

To provide Biblical, theological, and ministerial studies to those students who may be attending the college for the purpose of improving their own spiritual formation and Christian service, the college offers the Associate of Arts in Christian Ministry. To complete the Associate of Arts, 65 credits are required.

General Education	42
Bible and Theology	12
Ministerial Studies	11
Total	65

Objectives

Upon completion of the **Associate of Arts** in Christian Ministry at American Indian College:

1. The student will display a basic ability to study and interpret the Scriptures, appropriately applying scriptural truth to the cultural context in which he or she is engaged.
2. The student will demonstrate the basic skills necessary for effective teaching, preaching, and lay leadership in local churches or parachurch ministries.

**ASSOCIATE OF ARTS IN CHRISTIAN MINISTRY
PROGRAM OF STUDY
65 credits**

General Education **42 credits**

Bible and Theology **12 credits**

- BIB 213 Synoptic Gospels (3)
- BIB 233 Biblical Interpretation (3)
- BIB 243 Acts (3) BIB 253 Pauline Epistles (3)
- Ministerial Studies

11 Credits

- MIS 113 World and U. S. Missions (3)
- PMT 112 Principles of Evangelism (2)
- PMT 232 Foundations of Leadership (2)
- PMT 242 The Assemblies of God (2)
- PMT 312 Biblical Preaching I (2)

Bachelor of Arts in Christian Ministry

To adequately prepare students who sense a divine call to ministry, the College offers the Bachelor of Arts in Christian Ministry. The program is designed to prepare students in the Bible, theology, and practical aspects of Christian Ministry. To complete the B.A. degree, 128 semester hours are required.

To complete the Bachelor of Arts, 128 semester hours are required.

General Education:	42
Bible:	21
Theology:	9
Ministerial Studies Core:	29
Concentration:	24
General Electives:	3

Objectives:

Upon completion of the Bachelor of Arts in Christian Ministry at American Indian College:

1. The student will display the ability to study and interpret the Scriptures, appropriately applying Scriptural truth to the cultural context in which (s) he is engaged.
2. The student will demonstrate an effective teaching and/or preaching ministry.

3. The student will understand the nature and purposes of the Church in both its universal and local expressions.
4. The student will display the skills necessary to provide effective leadership to local churches or para-church ministries.
5. The student will exhibit the Christian character, personal maturity, and moral integrity necessary for Christian service.

The degree program gives a fundamental preparation for church ministry in general, then allows the student to concentrate on an area of particular interest. The student will choose one from the following concentrations:

Church Ministries Concentration (24 credits)

The goal of this concentration is to intensify the basic ministerial introduction in the degree core, providing a deeper, well-balanced education in the multifaceted ministry of the local church. This program will benefit those intending to serve in evangelistic ministries as well as those looking to minister as pastors.

Christian Education and Youth Ministry Concentration (24 credits)

The purpose of this concentration is to supply the student with additional education and training in the educational ministry of the church, combined with an introduction to the particular needs of youth. Electives may be chosen to weight the program toward one of these areas or the other, or may be combined to provide a good foundation in both areas.

Intercultural Ministries Concentration (24 hours)

The goal of this concentration is to prepare students for intercultural ministry if they aspire to ministry in cross-cultural settings. Students who are intending to serve in Native American ministry may want to consider this program since it can enhance the effectiveness of their ministry to those of other tribes and regions.

Bible and Theology Concentration (24credits)

This concentration is designed to deepen the biblical knowledge of the student to a greater degree than is possible through the degree core. It allows the student who is comfortable with the amount of ministerial studies in the degree core to take advantage of the unique opportunity of resident studies at the College, spending the majority of their junior and senior years in the direct study of God's Word.

Note: *Students should be aware that completion of a degree in Christian Ministry alone does not in and of itself qualify one for ministerial credentials with the Assemblies of God. Completion of the degree merely meets the academic requirements required for credentials.*

Application for credentials must be made by separate action through the student's home district, and complete requirements are determined by the district presbytery in conjunction with the General Council..

Each district has additional character, ministry experience, and other qualifications that must also be met. All questions regarding ministerial credentials with the Assemblies of God should be referred to the district through which the student wishes to receive credentials.



BACHELOR OF ARTS IN CHRISTIAN MINISTRY
PROGRAM OF STUDY
128 credits

General Education 42 credits

Bible 21 credits

BIB 213 Synoptic Gospels (3)

BIB 233 Biblical Interpretation (3)

BIB 243 Acts (3)

BIB 253 Pauline Epistles (3)

BIB 323 Romans and Galatians (3)

Choose One:

BIB 313 Prophets I: Isaiah (3)

BIB 333 Prophets II: Minor Prophets (3)

BIB 363 Daniel and Revelation (3)

BIB 443 Pentateuch (3)

Theology 9 credits

THE 123 Theology of the Scriptures, God, and Christ (3)

THE 213 Theology of Man, Sin, Salvation, and Angels (3)

THE 323 Theology of the Holy Spirit, Church, & Final Events

Ministerial Studies Core 29 credits

CHS 313 Church History (3)

CST 323 Intercultural Communications and Relationships (3)

MIS 113 World and U.S. Missions (3)

PMT 112 Principles of Evangelism (2)

PMT 212 Introduction to Spiritual Formation (2)

PMT 232 Foundations of Leadership (2)

PMT 242 The Assemblies of God (2)

PMT 312 Biblical Preaching I (2)

PMT 322 Biblical Preaching II (2)

PMT 352 Ministerial Ethics & Relationships (2)

PMT 453 The Ministry of the Pastor (3)

SOC 313 Marriage and Family (3)

In addition to the program core, the student will fulfill the requirements of one of the following concentrations:

Church Ministries Concentration

BIB/COM 363 Wisdom Literature (3)

CED 113 Introduction to Christian Education (3)

Choose One:

PMT 313 Children's Ministry (3)

YMT 213 Foundations of Youth Ministry (3)

MIS 313 Planting and Establishing Churches (3)

PMT 373 Leading the Worship Service (3)

PMT 413 Practicum in Ministry (3)

PMT 433 Church Administration and Finance (3)

Electives (3)

CED, ESL, PMT, YMT, MIS, CST

Christian Education and Youth Ministry Concentration

CED 113 Introduction to Christian Education (3)

CED 223 Principles of Teaching (3)

CED 332 Christian Education for Adults (3)

PMT 313 Children's Ministry (3)

PMT 413 Practicum in Ministry (3)

YMT 213 Foundations of Youth Ministry (3)

YMT/SOC 423 Sociology of American Youth (3)

PMT 373 Leading the Worship Service (3)

Intercultural Ministries Concentration

ESL 313 Principles of Teaching ESL (3)

ESL 353 Sociolinguistics (3)

MIS 313 Planting and Establishing New Churches (3)

MIS/CST 343 World Religions and Cults (3)

MIS/CST 413 Cultural Awareness (3)

PMT 413 Practicum in Ministry (3)

PMT 433 Church Administration and Finance (3)

Electives (3)

CST, ESL, MIS, PMT, YMT

Bible and Theology Concentration

BIB 353 Historical Books (3)

BIB 373 Corinthian Correspondence (3)

BIB 423 Hebrews and General Epistles (3)

BIB/COM 383 Wisdom Literature (3)

Choose One:

BIB 313 Prophets I: Isaiah (3)

BIB 333 Prophets II: Minor Prophets (3)

BIB 363 Daniel and Revelation (3)

Electives (3)

BIB, BLG, THE

Electives (3)

CST, CED, MIS, PMT

Concentration

24 Credits

General Electives

3 Credits



EDUCATION DEPARTMENT



Degree offered:

Bachelor of Arts in Education (B.A.)

EDUCATION PROGRAM: An Overview

The education program of study is designed to prepare future teachers for Arizona state certification or to continue studies in graduate school. This program emphasizes both Christian and professional maturation as well as excellence in teaching and learning in educational institutions and systems.

As a result of completing the Education Major, the student will:

1. Be able to discuss the art, science, history, trends, issues, philosophy and theories of education and formulate both a Christian worldview and a professional philosophy of learning and teaching.
2. Comprehend and apply general and content area matter in a balanced approach which is essential and complimentary for an educated person.
3. Organize curriculum according to state standards; plan and implement effective instruction, and assess learning resulting from best educational practices.
4. Create the learning environment and teaching climate appropriate for the development stages of children and youth and implement the appropriate educational strategies and techniques.
5. Be able to efficiently educate and manage a classroom in the public, private, or federal school sectors as a prepared educator who will serve in a variety of critical educational roles.

Students planning to teach in another state or a foreign country are advised to plan their teacher program of study accordingly to the specific professional and educational requirements and guidelines of that jurisdiction for licensure, certification and endorsements.

To complete the Bachelors of Arts (B.A.) in *Education*, the American Indian College requires 128 credit hours but this may change without advance notice to meet changes in state requirements for Arizona state teacher certification. The A.I.C. teacher-education program design meets all Arizona state requirements and guidelines established for teacher certification. The B. A. Degree includes the areas of study listed:

Area of Study	Credits
General Education.....	42
Teacher Education.....	80
Bible/Theology	6

BACHELOR OF ARTS IN ELEMENTARY EDUCATION

PROGRAM OF STUDY

128 HOURS

General Education

42 credits

Teacher Education

80 credits

Fundamentals of Education (24 credits)

- COM 363 Children's Literature (3)
- EDU 213 Foundations of Education (3)
- EDU 223 Educational Psychology (3)
- EDU 313 Foundations of Reading and Phonics (3)
- EDU 323 Educating Exceptional Children (3)
- EDU 373 Foundations of SEI (3)
- EDU 423 Assessment and Evaluation (3)
- EDU 433 Classroom Management (3)

Professional Education (36 credits)

- EDU 353 Cultural Diversity in the Classroom (3)
- EDU 383 Methods of SEI (3)
- EDU 413 Mathematics Methods (3)
- EDU 443 Reading and Phonics Methods (3)
- EDU 453 Language Arts Methods (3)
- EDU 463 Social Studies Methods (3)
- EDU 464 Student Teaching I (6)
- EDU 466 Student Teaching II (6)
- EDU 473 Science Methods (3)
- Elective: ART or MUS (3)

State Certification Requirements (20 credits)

- GOV 214 National and State Government (4)
- HIS 123 American History II (3)
- MAT 223 Finite Mathematics (3)
- PSY 233 Child and Adolescent Psychology (3)

SCI 221 Physical Science Lab (1)

SCI 223 Physical Science (3)
SOC 113 Introduction to Sociology (3)

Bible/Theology Electives 6 credits

Total **128 credits**

COURSE DESCRIPTIONS

Subject and Course Symbols

All regular subjects are numbered with three digits indicating the year offered (1= freshman, 2 = sophomore, etc.), the semester offered, and the number of credit hours; **for example:**

BIB 123	First number	= year offered
	Second number	= semester offered
	Third number	= credits

Ordinarily, if the middle number is an odd number, the subject is offered the first semester and if it is an even number, it is offered the second semester. When the middle number is zero, the course may be offered either or both semesters. There may be exceptions made to the policy when scheduling of classes requires the offering of courses other than the semester suggested.

Students should not register for advanced courses until prerequisites are met and usually not for courses more than one year in advance.

ART

ART 213 Drawing

A basic study of the principles of drawing, especially still life, including perspective lighting and shading.

PREREQUISITE: None 3 Credits

ART 223 Painting

A basic study in the principles of painting.

PREREQUISITE: None 3 Credits

BIBLE

BIB 103 Introduction to the Bible

A practical introductory study of the origin, structure, themes and major characters of the Bible, designed to assist the student in the development of basic skills necessary to pursue further biblical studies.

PREREQUISITE: Placement 3 Credits

BIB 113 Old Testament Survey

An introductory overview of the themes, geography, characters and historical

development of the Old Testament. This course acquaints the student with the contribution of each book in God's unfolding plan of redemption.

BIB 123 New Testament Survey

A panoramic overview of the New Testament, with special attention given to the chief events, characters and major features of each book in relation to the entire New Testament, with application to contemporary Christianity.

PREQUISITE: Placement 3 Credits

BIB 213 Synoptic Gospels

A study of the historical, political, cultural and religious background of the times of Jesus, his life, ministry and teachings. Includes an overview of the basic principles of interpretation as they apply to the Gospels.

PREREQUISITE: BIB 123 3 Credits

BIB 233 Biblical Interpretation

An introduction to various types of Bible Study Methods, interpretation and hermeneutics to give the student an understanding concerning the historical, grammatical, cultural and literary features of the Scriptures.

PREREQUISITE: BIB 113 and BIB 123 3 Credits

BIB 243 Acts

An analysis of the book of Acts to understand its historical, exegetical, literary and theological themes. Special attention is given to the role of the Holy Spirit.

P R E R E Q U I S I T E : B I B 1 2 3 3 C r e d i t s

BIB 253 Pauline Epistles

An exegetical and expository investigation into the pastoral ministry and theology of the Apostle Paul in the epistles of Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus and Philemon. Special attention will be given to the application of these books in contemporary ministry.

PREREQUISITE: BIB 123 3 Credits

BIB 30(2)3 Selected Topic

A course approved by the Academic Affairs Committee on a selected topic (elective) when sufficient interest is manifested.

PREREQUISITE: TBA 2 or 3 Credits

BIB 313 Prophets I: Isaiah

The course introduces the student to the Old Testament prophets and specifically treats the Book of Isaiah.

PREREQUISITE: BIB 113

3 Credits

BIB 323 Romans and Galatians

An analysis of Paul's letters to the churches at Rome and Galatia. Special attention is given to dominant themes such as justification, sanctification, and glorification.

PREREQUISITE: BIB 123

3 Credits

BIB 333 Prophets II: Minor Prophets

A study of the prophetic calling of each of the twelve minor prophets considering the background, theme, and impact of the prophet's message on the people of his time and the applying that message today.

PREREQUISITE: BIB 113

3 Credits

BIB 353 Historical Books

This course includes a comprehensive overview of the books of Joshua through Esther which follows the historical sequence of the period of Israel's history from the conquest of Canaan through the settlement, unification, division, captivity, and restoration.

PREREQUISITE: BIB 113

3 Credits

BIB 363 Daniel and Revelation

A doctrinal and devotional analysis with particular attention given to the prophetic aspects and unique structures of the apocalyptic books of Daniel and Revelation. The value of these apocalyptic books in teaching, worship and practical Christian living is emphasized.

PREREQUISITE: THE 113 & BIB 123

3 Credits

BIB 373 The Corinthian Correspondence

Analysis and exposition of Paul's letters to Corinth. Doctrinal errors and problems of the early church are examined with reference to twenty-first century Christianity.

PREREQUISITE: BIB 123

3 Credits

BIB/COM 383 Wisdom Literature

An advanced study of the character and practical value of biblical Hebrew poetry. The doctrinal content, spiritual value, and literary form of Psalms, Proverbs, Job, Ecclesiastes, and Song of Solomon are examined in detail.

PREREQUISITE: BIB 113

3 Credits

BIB 393 The Writings of John

An exegetical study of the fourth Gospel and the Epistles of John with special emphasis on their background, composition and theology.

PREREQUISITE: BIB 113

3 Credits

BIB 423 Hebrews & General Epistles

An expository study and exegetical analysis of Hebrews, James, 1-2 Peter and Jude.

PREREQUISITES: BIB 113 AND BIB 123

3 Credits

BIB 443 Pentateuch

A study of the historical background, major biographies, themes and content of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy emphasizing God's covenant with Israel in light of redemptive history.

PREREQUISITE: BIB 113

3 Credits

BIBLICAL LANGUAGES

BLG 313 Introduction to Biblical Greek

This course introduces a student to the Greek Alphabet, grammar, the most frequently used words in the New Testament and resources necessary to translate significant New Testament words and passages for teaching and preaching.

PREREQUISITE: BIB 123, BIB 233, COM 113

3 Credits

BUSINESS

BUS/LRD 033 Beginning

Keyboards

This course emphasizes mastery of the touch system, development of minimum speed and accuracy through drills and practice. Simple business letters, tables, reports, and manuscripts are introduced.

PREREQUISITE: Placement

3 Credits

BUS 113 Business Principles

This course provides characteristics and activities of current local, national, and international business. This course presents an overview of economics, marketing, management, and finance.

PREREQUISITE: None.

3 Credits

BUS 123 Principles of Management

This course is a study covering basic principles of managing quality and performance in organizations. This course covers management functions: planning, organizing, leading, and controlling. Emphasizes continual improvement, ethics, and social responsibility.

PREREQUISITE: None

3 Credits

BUS 143 Introduction to Marketing

This course will take a comprehensive look at the role of marketing in the socioeconomic environment. An analysis of the marketing process and environment with regard to the product, pricing, distribution, and communication in order to satisfy buyer needs.

PREREQUISITE: None

3 Credits

BUS 163 Introduction to Computers

This course provides basic study of problem solving, computer components, the internet, and database management. This course is the study of using the computer to create, store, and retrieve information. Data processing systems and programming languages are also included.

PREREQUISITE: Placement

3 Credits

BUS 223 Accounting Fundamentals

This course provides a broad overview of the fundamental purposes, theory, and methods of accounting. Included are discussions of the practical use of the journals, ledgers, and preparation of financial statements.

PREREQUISITE: Math 203 or instructor's approval.

3 Credits

BUS 233 Access 2007 Database Design (Certification Elective)

This course has been approved by the Microsoft Certified Application Specialist Program (MCAS) for preparation of the Microsoft Office Access 2007 testing proficiency in MS desktop applications. Upon completion of this course, students may be prepared to take the exam for MCAS. The unique features of this task – based approach correlates skills taught in each lesson in MCAS objectives through a Lesson Skills Matrix. This study program is the only program approved by Microsoft for testing proficiency in Microsoft Office desktop applications. Thus, this testing program can be a valuable asset in any job search or career development.

PREREQUISITE: BUS 273 or Placement

3 Credits

BUS 243 Career Development

This is a career management course which focuses on preparing the student for making the transition from college to career. The student learns ways to enhance and customize job materials (resume, cover letter, portfolio, etc.) in order to

present themselves effectively to prospective employers. Job search strategies and interview techniques are reinforced as the student continues to work toward achieving the —Best Fit Employment|| and how to evaluate employment offers. **PREREQUISITE:** None 3 Credits

BUS 253 Writing for the Professional

Students will learn the rhetorical principles and writing practices necessary for producing effective business letters, memos, reports, and collaborative projects in professional contexts. The curriculum is informed by current research in rhetoric and professional writing and is guided by the needs and practices of business, industry, and society at large. The course teaches the rhetorical principles that help students shape their business writing ethically, for multiple audiences, in a variety of professional situations. 3 credits

Bus 263 Principles of Economics

This course is the study of principles concerning the operation of the market economy. Emphasis is placed on demand and supply analysis and understanding the competitive behavior of individual firms, industries and individual consumers; price determination and profit maximization in various types of market structures ranging from perfect competition to monopoly.

PREREQUISITE: MAT 203 or instructor's approval. 3 Credits

BUS 273 Computer Applications

This course introduces business and personal computer operations and usage. Software applications are used for analyzing and solving business problems by introducing the concepts, terminology, and equipment used in word processing, spreadsheets, databases, presentation graphics, and software presentations.

PREREQUISITE: BUS 163 3 Credits

BUS 283 Legal, Ethical, and Regulatory Issues in Business

This course covers legal theories, ethical issues, and regulatory climate affecting business policies and decisions.

PREREQUISITE: None. 3 Credits

BUS 293 Microsoft Office Word 2007 (Certification Elective)

This course has been approved by the Microsoft Certified Application Specialist Program (MCAS) for preparation of the Microsoft Office Word 2007 certification program. Upon completion of this course, students will be prepared to take the exam for MCAS. The unique features of this task-based approach correlates skills taught in each lesson in MCAS objectives through a Lesson Skills Matrix. This study

program is the only program approved by Microsoft for testing proficiency in Microsoft Office desktop applications. Thus, this testing program can be a valuable asset in any job search or career development.

PREREQUISITE: BUS 273 or Placement 3 Credits

CHRISTIAN EDUCATION

CED 213 Foundations of Christian Education

An introduction to the educational work of the church relating to the teaching agencies, program organization, curriculum materials, and administration, with special emphasis on the Sunday school.

PREREQUISITE: None 3 Credits

CED 223 Principles of Teaching

A comprehensive survey of the process of teaching methods which may be used to increase the effectiveness of teaching, guidelines for preparation of lessons and material, as well as techniques for planning and evaluation.

PREREQUISITE: CED 113 3 Credits

CED 302(3) Selected Topic

A course approved by the Academic Affairs Committee on a selected topic (elective) when sufficient interest is manifested.

PREREQUISITE: TBA 2 or 3 Credits

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An examination of the planning and implementation of camping programs for children, with emphasis on the role of camping in child evangelism.

PREREQUISITE: CED 113 3 Credits

CED 333 Christian Education for Adults

Examines the psychology and characteristic needs of adults with emphasis on the organization and methods of instruction for these groups.

PREREQUISITE: CED 113 3 Credits

CED 443 Church School Organization

An analysis of the organizational, and function of ministries to youth in the local church. The local, sectional, district, and national youth programs of the Assemblies of God are examined.

PREREQUISITE: Upper Division Student 3 Credits

CHURCH HISTORY

CHS/302 (3)

A course approved by the Academic Affairs Committee on a selected topic (elective) when sufficient interest is manifested.

PREREQUISITE: None 3 Credits

CHS/HIS 313 Church History

An overview of church History from the beginnings of Christianity to the present. Attention will be given to the significant periods, events, movements, and personalities which helped the Church evolve as its theology was formulated throughout the centuries.

PREREQUISITE: None 3 Credits

CHS/HIS 333 Pentecostal History

An overview of Pentecostal movements-past and present, and their relationship to each other and global impact.

PREREQUISITE: None 3 Credits

COMMUNICATION

COM 103 Composition and Rhetoric I

A basic study of the principles of rhetoric, grammar, word usage, sentence and paragraph structure, and essay writing.

PREREQUISITE: Placement 3 Credits

COM 113 Composition and Rhetoric II

A continuation of COM 103. Emphasis is placed on the research paper.

PREREQUISITE: COM 103 3 Credits

COM 133, 233, 333, 433 Theater Arts I, II, III, IV (cross-listed as PMT 133, 233, 333, 433 Theater for Ministry I, II, III, IV)

Theater Arts offers both basic and advanced training in basic characterization, script reading, memorizing lines, and performance. Advanced students in COM/PMT 333 and COM/PMT 433 will be asked to independently perform several times, and be able to direct. Upper division students will also be required to do a research project. May be taken up to four semesters. (Course contingent upon instructor availability.)

PREREQUISITE: Instructor Approval 3 Credits

COM 211 Yearbook I

Teaches preparation for publication of the AIC Four Winds. A maximum of one credit may be earned.

PREREQUISITE: None

1 Credit

COM 221 Yearbook II

Teaches preparation for publication of the A IC *Four Winds*. A maximum of one credit may be earned.

COM 243 Fundamentals of Public Communication

Theories of human communication and their function in contemporary public settings; experiences designed to enhance fundamental communication skills—research, organization, reasoning, critical listening, and problem solving through a series of oral presentations.

PREREQUISITE: None

3 Credits

COM 313 World Literature

This course exposes the student to literature through a study of the mediums of poetry, fiction, and drama. A major writer is also studied in more detail.

PREREQUISITE: COM 113

3 Credits

COM 343 Native American Literature

This course exposes the student to literature by Native Americans. It covers both oral and written materials beginning with myths, tales, legends, and progresses through biographical materials to contemporary Indian literature. Contemporary Indian literature is considered through the media of poetry, fiction, and drama.

PREREQUISITES: COM 113 and HIS 223 or concurrently 3 Credits

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Survey of literature for children and youth as an educational tool with reading and language arts components. Course emphasizes the rationale and criteria for choosing and using literature in diverse genres and formats for teaching children and youth across the curriculum and evaluating literature-based reading programs.

PREREQUISITE: COM 113

3 Credits

CULTURAL STUDIES

CST 323 Intercultural Communications and Relationships

A study of communications between cultures, with a particular emphasis on how the communication of the gospel may be affected. Current cross-cultural issues are examined, and the relationships between cultures in the church and community are discussed.

PREREQUISITE: None

3 Credits

CST/MUS 331, 332, 333 Music in Cultures

Gives an overview of music in various cultures. The student will study music from around the world. Emphasis will be placed on various cultures through the world of music.

PREREQUISITE: None

1, 2, or 3 Credits

CST/MIS 343 World Religions and cults

A study of the main religions of the world with a comparison to Christianity. Some attention will be given to new religious systems, sects, and revival of ancient religions with their effect upon Christianity.

PREREQUISITE: Upper Division Student

3 Credits

CST/MIS 413 Cultural Awareness

Designed to introduce the student to cultural diversities among peoples of the world. Emphasis is placed on social structure, religion, language, art, and technology of various societies. This course seeks to develop an appreciation of people of different backgrounds and to prepare individuals for cross-cultural ministry.

PREREQUISITE: None

3 Credits

DIRECTED RESEARCH

ART, BIB, BLG, CED, COM, CST, EDU, HIS, MAT, MIS, SCI, MUS, GEO, GOV, PSY, SOC, THE, YMT 401, 402, 403

This is a course designed to meet the needs of the individual student that may include laboratory research along with library study. Special areas that have mutual interest to both the student and instructor will be developed so as to further acquaint the student with research techniques. (Offerings of a given area are contingent upon available faculty.) The course is open to upper division students with the permission of the Department Chair. Study and preparation time are required as follows:

30 hours 1 hour credit

60 hours 2 hours credit

90 hours 3 hours credit

EDUCATION

EDU 100 Field Observation Experience

Require ten (10) hours of field observational experience by education majors in a school classroom under the supervision of a state certified teacher for each education subject with an EDU course prefix. The Department Chair will provide the regulations with a listing of approved teachers and locations that will be available for field observation experience.

PREREQUISITE: None

0 Credits

EDU 213 Foundations of Education

Introduction to education as a profession and its institutional settings, social foundations, philosophy and history. Course covers federal, state, and local governance; teaching responsibilities; curriculum and instructional development; certification criteria; and systemic leadership. (Ten hours of field observation experience required.)

EDU 223 Educational Psychology

Introduces psychology theories related to the teaching and learning processes and applications in instruction, curriculum and educational settings. Surveys student developmental stages, individual differences, personality, and attitude on the learning and educational experience. (Ten hours of field observational experience required.) **PREREQUISITE:** COM 113 3 Credits

EDU 313 Foundations of Reading and Phonics

Introduction to reading and phonics instruction and curriculum. Stresses readiness skills, language arts, decoding, and developmental reading. Covers the use of vocabulary, comprehension, learning skills and assessment methods. (Ten hours of field observational experience required.)

PREREQUISITE: EDU 213

3 Credits

EDU 323 Educating Exceptional children

Overview of education history, laws, assessment, processes and implications of exceptional and gifted students, as well as those with mild to severe needs for special education services. Covers practice and issues of terminology, development, evaluation, education, procedures, inclusion and programming of exceptional and gifted children and youth in education. (Ten hours of field observation experience required.)

PREREQUISITE: None

3 Credits

EDU 333 Cultural Diversity in the Classroom

Examines social dimensions and implications of cultural diversity in education. Explores techniques and strategies to assist teachers in adapting instruction and curriculum methods to meet diverse student needs. (Ten hours of field observation experience required.)

PREREQUISITE: None

3 Credits

EDU 373 Foundations of structured English Immersion (SEI)

Overview of SEI philosophy, history, issues, and assessment of conversation and content area language acquisition by English Language Learners as it pertains to children and youth in the classroom. SEI problems and trends will be presented

as well as its development as a balanced and articulated program of teaching and learning. Required for Arizona state teaching certification. (Ten hours of field observation experience required.)

PREREQUISITE: None

3 Credits

EDU 383 SEI Methods

Structured English Immersion (SEI) methods introduce language acquisition techniques and strategies related to English Language. Course examines needs of children and youth in English language learning curricula, instruction, assessment, lesson plans, and materials. SEI problems and trends are presented as well as its development as a balanced and articulated program of teaching and learning. Required for Arizona state teaching certification. (Ten hours of field observation experience required.)

PREREQUISITE: None

3 Credits

EDU 413 Mathematics Methods

Examines the instruction, curriculum and assessment of mathematics. A survey of the methods, lesson plans and materials used in teaching and learning mathematics. Math problems and trends are presented as well as its development as balanced and articulated program of teaching and learning. (Ten hours of field observation experience required.)

PREREQUISITE: EDU 213, EDU 223, EDU 313, EDU 323 3 Credits

EDU 423 Assessment and Evaluation

Use of assessment and evaluation in teaching and learning. Survey of methods in test construction and interpretation; high stakes standardized tests; and current trends in educational accountability. (Ten hours of field observation experience required.)

PREREQUISITE: EDU 213, EDU 223, EDU 313, EDU 323

3 Credits

EDU 433 Classroom Management

Leadership dimensions of teaching students in classroom. Covers strategies, techniques and processes available for effective teaching, motivation and communication in a learning community. Management problems and trends are presented as well as development as a balanced and articulated program of teaching and learning. (Ten hours of field observation experience required.)

PREREQUISITE: EDU 413, EDU 414, EDU 423, EDU 442, EDU 443, EDU 453

3 Credits

EDU 442 Instructional Media

Practical use of audio-visual multi-media hardware, software and virtual technology, and teaching-learning materials and resources appropriate for the

effective instruction environment including the utilization of the computer. The implementation and assessment of this equipment, programming and milieu as related to children and youth instruction and curriculum. (Ten hours of field observation experience required.)

PREREQUISITE: None

3 Credits

EDU 443 Reading-Phonics Methods

Examines reading and phonics instruction, curricula, methods, lesson plans and materials. Reading and phonics problems and trends are presented as well as their development as a balanced and articulated program of teaching and learning. (Ten hours of field observation experience required.)

PREREQUISITES: EDU 213, EDU 223, EDU 313, EDU 323 3 Credits

EDU 452 Reading and Phonics Practicum

Provides supervised experience in the teaching and practice of a reading and phonics course in a school library or classroom setting. (Ten hours of field observation experience required.)

PREREQUISITE: EDU 213, EDU 223, EDU 313, EDU 323, EDU 443, EDU 423
3 Credits

EDU 453 Language Arts Methods

Examines the language arts methods, instruction, curricula, lesson plans, materials and assessment. Language arts problems and trends are presented as well as their development of a balanced and articulated program of teaching and learning. (Ten hours of field observation experience required.)

PREREQUISITE: EDU213, EDU 223, EDU313, EDU 323 3 Credits

EDU 463 Social Studies Methods

Examines social studies instruction, curriculum, methods, lesson plans, materials and assessment. Social studies problems and trends are presented as well as its development as a balanced and articulated program of teaching and learning. (10 hours of field observation experience required.)

PREREQUISITE: EDU 213, EDU 223, EDU 313, EDU 323 3 Credits

EDU 466/476 Student Teaching I & II

A thirteen-week (13) supervised teaching experience to demonstrate educational and professional competencies in a classroom setting and to appreciate relationship between education theory and teaching practice. The learner will be under the cooperative supervision of a state certified school teacher and of a college education faculty member. Required for Arizona state teaching certification. Note: Education major must register and enroll in both sections simultaneously.

PREREQUISITE: Senior Elementary Education Major 12 Credits

EDU 473 Science Methods

Course examines science instruction, curriculum, methods, lesson plans, materials and assessment. Science problems and trends are presented as well as its development as a balanced and articulated program of teaching and learning. (10 hours of field observation experience required.)

PREREQUISITE: EDU 213, EDU 223, EDU 313, EDU 323 3 Credits

FIRST YEAR EXPERIENCE

FYE 103 First Year Experience Seminar

This course is required of all first year students who come to AIC with less than 30 transferable hours. It includes principles and practices that enhance success at AIC. The course is to be taken during the earliest possible semester, regardless of degree plan unless waived by the department chair based on the student's prior successful academic record.

FYE 103 places emphasis on the development of strong study, life, and academic socialization skills, and the understanding and integration of biblical values as practiced within the AIC community.

PREREQUISITE: None

3 Credits

GEOGRAPHY

GEO 213 World Geography

Presents basic geographical principles, peoples, topography, customs, economics, and map reading skills.

PREREQUISITE: None

3 Credits

GOVERNMENT

GOV 211 Arizona State Government

A survey of the political structure, institutions, and practices of the state government and constitution of Arizona. The elements of the free enterprise system are incorporated into this introductory course. Students majoring in Education will be required to investigate and comply with the history and government coursework requirements in the state in which certification and endorsement is desired.

PREREQUISITE: None

1 Credits

GOV 213 U.S. National Government

This course is a survey of the political structure, institutions and practices of the federal government and constitution of United States. The elements of the free

enterprise system are incorporated in this introductory course.

PREREQUISITE: None

3 Credits

GOV 214 National and State Government

A study of the political structure of the United States government. The elements of the free enterprise system are incorporated in this study. Additionally, the course is designed to explore identified state government development. Students majoring in Elementary Education will be required to investigate the history and government of the state in which certification is desired.

PREREQUISITE: None

4 Credits

HISTORY

HIS 113 American History I

Provides a general survey of the history of the United States from the era of discovery to Reconstruction (1865), highlighting the influence of Native Americans on the history of the U.S.

PREREQUISITE: None

3 Credits

HIS 123 American History II

Designed as a continuation of HIS 113. The course format provides a general survey of the history of the United States from Reconstruction (1865) to the present time, highlighting the influence of Native Americans on the history of the U.S.

PREREQUISITE: None

3 Credits

HIS 223 History of the American Indian

A survey of the history of the Native American from the beginning of mankind to the present. Included is a unit on contemporary political, economic, and educational conditions among Native Americans.

PREREQUISITE: HIS 113

3 Credits

HIS/CHS 313 Church History

An overview of church history from the beginnings of Christianity to the present. Attention will be given to the significant periods, events, movements, and personalities which helped the Church evolve as its theology was formulated throughout the centuries.

PREREQUISITE: None

3 Credits

HIS/CHS 333 Pentecostal History

An overview of Pentecostal movements - past and present, and their relationship to each other and their impact on global efforts to evangelize.

PREREQUISITE: None

3 Credits

LEARNING RESOURCE DEPARTMENT

LRD 023 Reading Fundamentals

Designed to aid the student in improving reading skills. Emphasis is placed on vocabulary and reading comprehension. Prepares the student to pass the college entrance requirements for reading.

PREREQUISITE: Placement

3 Credits

LRD 043 Writing Fundamentals

Designed to help the student improve their basic composition skills. Emphasis is placed on punctuation, spelling, sentence structure, word usage, and the writing process. Prepares the student to pass the college entrance requirements for writing.

PREREQUISITE: Placement

3 Credits

LRD/BUS 033 Beginning Keyboards

This course emphasizes mastery of the touch system, development of minimum speed and accuracy through drills and practice. Simple business letters, tables, reports, and manuscripts are introduced.

PREREQUISITE: Placement

3 Credits

LRD 053 Math Fundamentals

Designed to aid the student in improving basic mathematics skills. Emphasis is on calculating fractions, decimals, percentages, and introduction to algebra and geometry concepts. Prepares the student to pass the college entrance requirements for mathematics.

MATH

MAT 203 Business Math

Covers arithmetic fundamentals and application of mathematics to business problems. This course includes: percentages, interest, cash and trade accounts, markups, financial statements, commissions, depreciation, stocks and bonds, business ratios, and production analyses.

PREREQUISITE: Placement

3 Credits

MAT 213 College Algebra

Study basic concepts of mathematics including skills and use of numbers, the structure of the number system, theories of mathematical operations, linear equations, polynomials, factoring, exponents, roots and radicals.

PREREQUISITE: Placement

3 Credits

MAT 223 Finite Mathematics

Course covers number sets, logic, functions, mathematical systems, introductory algebra and geometry, elementary probability and statistics, and the properties of integers, rational numbers, and real numbers.

PREREQUISITE: Placement

3 Credits

MISSIONS

MIS 113 World and U.S. Missions

A contemporary assessment of the spread of the Gospel in our world today. This course deals with theological issues, cross-cultural problems, political and historical influences and ministry strategies. Consideration is given to the divine call as well as qualifications and preparation for cross-cultural ministry in the twenty-first century. This course includes a survey of the history, philosophy and organization of World and U. S. Missions within the Assemblies of God.

PREREQUISITE: None

3 Credits

MIS 203 Urban Ministries

An introductory study of need and opportunity for evangelistic ministry within the urban setting.

PREREQUISITE: MIS 113

3 Credits

MIS 222 Missions in North America

An overview of missionary efforts on this continent from the historical and contemporary perspectives. Evangelistic ministry to the many cultural groups within the U.S. and Canada will be emphasized.

PREREQUISITE: MIS 113

3 Credits

MIS 302(3) Selected Topic

A course approved by the Academic Affairs Committee on a selected topic (elective) when sufficient interest is manifested.

PREREQUISITE: TBA

2 or 3 Credits

MIS 313 Planting and Establishing Churches

This course offers a practical study of various methods to implement the Great Commission by the means of planting and establishing churches in various cultural contexts, including Native American settings.

PREREQUISITE: MIS 113

3 Credits

MIS/CST 343 World Religions and Cults

A study of the main religions of the world with a comparison to Christianity. Some attention will be given to new religious systems, sects and revival of ancient religions with their effect upon Christianity.

PREREQUISITE: None

3 Credits

MIS/CST 413 Cultural Awareness

Designed to introduce the student to cultural diversities among peoples of the world. Emphasis is placed on social structure, religion, language, art, and technology of various societies. This course seeks to develop an appreciation of people of different backgrounds and to prepare individuals for cross-cultural ministry.

PREREQUISITE: None

3 Credits

MUSIC

MUS 213 Music Fundamentals

The fundamentals of music along with music reading skills and acquaintance with hymns and gospel music are emphasized.

PREREQUISITE: None

3 Credits

MUS 223 Music Appreciation

Develops an appreciation for and love for music of various historical periods. The students will be given an opportunity to hear a wide variety of music and performers. Students will become acquainted with some of the great composers and their compositions.

PREREQUISITE: None

3 Credits

MUS 322(3) Group Voice

Practical introduction to the technical problems involved in the proper use of the voice in singing and the teaching of singing.

PREREQUISITE: None

2 or 3 Credits

MUS/CST 331, 332, 333 Music In Cultures

Gives an overview of music in various cultures. The student will study music from around the world. Emphasis will be placed on various cultures through the world of music.

PREREQUISITE: None

1, 2, or 3 Credits

NAVAJO

NAV 102 Conversational Navajo

An introductory course in conversational Navajo designed to acquaint students with fundamental oral communication skills including basic vocabulary, and beginning conversational skills in Navajo. Students will learn how to make a simple gospel presentation in Navajo.

PREREQUISITE: None

2 Credits

PASTORAL MINISTRIES

PMT 112 Principles Of Evangelism

This course deals with the interrelationship between evangelism and the purposes of the church. It includes a practical approach for sharing the Christian faith with the un-churched.

PREREQUISITE: None

2 Credits

PMT 133,233,333,433 Theater for Ministry (cross listed as COM 133,233,333,433, Theater Arts I,II,III,IV)

Theater offers both basic and advanced training in basic characterization, script reading, memorizing lines, and performance. Advanced students in COM/PMT 333 and COM/PMT 433 will be asked to independently perform several times, and be able to direct. Upper division students will be required to do a research project. May be taken up to four semesters. (course contingent upon instructor availability).

PREREQUISITE: Instructor approval.

3 Credits

PMT 212 Introduction to Spiritual Formation

A study of the basic disciplines of the life of a Christian that leads to personal growth and renewal such as: prayer, personal devotions, and intimacy with God, fasting, stewardship, spiritual authority, servant-hood, and spiritual gifts.

PREREQUISITE: THE 113

2 Credits

PMT 232 Foundations of Leadership

This course provides students with a theology of Christian leadership. It investigates biblical models and principles for leadership, introduces the student to current leadership theory, and describes the major functions of leadership in the context of the local church.

PREREQUISITE: None

2 Credits

PMT 242 The Assemblies of God

A discussion class intended for all students seeking credentials with the Assemblies of God. Organizational structure, distinctive doctrines, and history of the Assemblies of God are among the topics covered.

PREREQUISITE: None

2 Credits

PMT 302(3) Selected Topic

A course approved by the Academic Affairs Committee on a selected topic (elective) when sufficient interest is manifested.

PREREQUISITE: None

2 or 3 Credits

PMT 312 Biblical Preaching I

An introduction to the discipline of preaching. Students will learn to develop topical, textual and expository sermons based on correct interpretation of Scriptures. Students will have the opportunity to practice preaching.

PREREQUISITE: BIB 233 and COM 243 2 Credits

PMT 313 Children's Ministry

Introduces methods and philosophy of ministry to children. Attention is given to age-level characteristics and effective communication skills.

PREREQUISITE: CED 113 3 Credits

PMT 322 Biblical Preaching II

A continuation of BIB 312 Biblical Preaching I that focuses on effective communication technique. Special attention is given to preaching within a cultural context. The student will deliver sermons in practice situations.

PREREQUISITE: BIB 233, COM 243 and BIB 312 2 Credits

PMT 331 Evangelistic Ministry

A practical course detailing the evangelist's devotional life, planning and advertising evangelistic events, how to budget for the events, the evangelistic invitation as well as follow-up discipleship after the conclusion of the evangelistic event.

PREREQUISITE: None 1 Credit

PMT 342 The Ministry of Women

Explores the various ministerial and historical backgrounds of notable women in the Old and New Testament as well as those in the twentieth century.

PREREQUISITE: None 2 Credits

PMT 352 Ministerial Ethics and Relationships

A study of Christian ethical principles founded on Scripture. Special attention is given to responding to moral dilemma's confronted in the context of ministry, including the importance of specific ministerial relationships in society and ecclesiastical settings.

PMT 373 Leading the Worship Service

This course is designed to equip those who will be involved in leading worship services, and to give opportunity to gain practical experience which will be valuable in other settings as well.

PREREQUISITE: None 3 Credits

PMT 402 Ministries in the Local Church

The course introduces the student to the wide range of ministries that exist in the local church. Special attention is given to the proper placement of individuals in service to the local church.

PREREQUISITE: Upper Division Student 2 Credits

PMT 413 Practicum in Ministry

Involves fieldwork and performance in an assigned Christian service area. It includes student participation in the functions of the local church in other types of ministries.

PREREQUISITE: 75 credit hours towards Christian Ministry major 3 Cr

PMT 433 Church Administration and Finance

The church administration component of this course includes efficient methods of administering the affairs of a local assembly and specific study of parliamentary procedure and church departmentalization. The finance portion is designed to give a thorough knowledge of church bookkeeping as related to budget preparation, recording of transactions, banking procedures, requisition forms, and reconciliation of bank statements.

PREREQUISITE: Upper Division Student 3 Credits

PMT 453 The Ministry of the Pastor

A practical study of the call, qualifications, preparations, responsibilities, and problems of the pastor.

PREREQUISITE: Upper Division Student 3 Credits

PHYSICAL EDUCATION

PED 121 Physical

Education I

This course covers appropriate warm-up and stretching exercises, emphasizing a variety of physical activities with the purpose of teaching students to work out in their Target Heart Rate Zone. Class will end with a —cool down|| period.

PREREQUISITE: None 1 Credit

PED 141 Physical Education II

Students will participate in physical fitness activities. They will monitor their target heart rate and receive nutritional information for the maintenance of good health. They will perform aerobic and anaerobic exercises and the components of total fitness will be covered. Students will receive training in CPR and basic First Aid.

PREREQUISITE: None 1 Credit

PED 202 Total Wellness

The class will explore the concepts of nutrition and physical activities as they relate to diabetes and other health issues. The course will consist of both lecture and structured activities.

PREREQUISITE: None

2 Credits

PSYCHOLOGY

PSY 123 General Psychology

Introduction to the social science of psychology and its theories, research, specialties and methods. Psychology is the study of human behavior, cognition and the central nervous system. Includes personality characteristics, human development and mental health.

PREREQUISITE: None

3 Credits

PSY 213 Fundamentals of Counseling

Survey of the psychology practice and principles of counseling. Includes study of personal emotional and adjustment problems and disorders as well as the development, assessment, interventions and preventions used in psychological counseling.

PREREQUISITE: PSY 123

3 Credits

PSY 233 Child-Adolescent Psychology

A branch of psychology that studies children and youth behavior and their physical, mental and social development from birth to adolescents. Examines problems and achievements experienced from 0 to 19 years of age and the impact of family, school, mass media, church, work, and contemporary society from a social science perspective.

PREREQUISITE: PSY 123

3 Credits

SCIENCE

SCI 213 Biological Science

SCI 211 Laboratory for Science

Overview of structure, physiology, genetics, origins, ecology, and classification of animal and plant living forms and processes. Emphasizes science principles and concepts at the genetics, organismal, population, community and ecology levels to develop critical thinking and technical skills. Must register for both SCI 211 and SCI 213.

PREREQUISITE: None

4 Credits

SCI 223 Physical Science
SCI 221 Laboratory for Science

Overview of physics, chemistry, geology, astronomy, and meteorology of non-living matter, forms and processes in the universe. Emphasizes science principles and concepts of mass, matter, energy, mechanics, composition and phenomena of non-living forms to develop critical thinking and technical skills. Must register for both SCI 221 and SCI 223.

PREREQUISITE: None

4 Credits

SKILLS

SKL 111 Success in College

Academic success skills are developed for those on Academic Probation.

PREREQUISITE: None

1 Credit

SOCIOLOGY

SOC 113 Introduction to Sociology

Introduction to the social science of groups and human relationships with their origins, organizations and functions from couples to society. The sociology perspective of human group processes, relationships and interactions are examined as well as their social change, structures and development.

PREREQUISITE: None

3 Credits

SOC 243 Human Social Development

Survey of the social science of human development from adolescents to death. The life process is examined biologically, psychologically, socially and culturally from a sociology perspective from 19 years of age to end of person's life. Explores the characteristics, traits, experiences, needs and issues of human development.

PREREQUISITE: SOC 113

3 Credits

SOC 313 Marriage and the Family

An overview of courtship, marriage, family life and social organization. Related cultural/religious processes, history, and problems as institutions and organizations are examined.

PREREQUISITE: PSY 123

3 Credits

SOC/YMT 423 Sociology of American Youth

Introduction to the sociology characteristics, issues and trends of contemporary children, youth and young adults in the American society are considered as well as

their related diversity, cultural, ethnic and social settings.

PREREQUISITE: Upper Division Student, 3 Credits

TEACHING ENGLISH As A SECOND LANGUAGE

ESL 313 Principles of Teaching English as a Second Language

This course is an overview of English as a Second Language presenting the student with an introductory perspective of the tasks including assessment processes, responsibilities, obligations required of a teacher of English in a cross cultural context. A study of language learner variables, method implications and identification of specific problems in ESL and solutions will be researched. The course will also be presented as an evangelistic Ministry tool for the local church. Five hours of observation and five hours practicum in two proficiency levels are required. **PREREQUISITE:** None 3 Credits

ESL 343 Methods of Teaching English as a Second Language

Introduces students to the techniques, approaches and curriculum materials (both Christian and Secular), research design, assessment of proficiency levels, and state/national requirements. The five domains of ESL teacher preparation, and the history of ESL methodology are examined and related to current patterns used world-wide. Five hours of observation and five hours practicum in two proficiency levels are required. **PREREQUISITE:** ESL 313 3 Credits

ESL 302(3) Teaching English as a Second Language Selected Topic

An in-depth study of selected topics related to the TESL practicum.

PREREQUISITE: TBA 3 Credits

ESL 353 Sociolinguistics

An introduction to the social use of language, especially as it relates to the second language teacher. Topics include aspects of semantics, discourse, analysis, language variations and social political implications of language use.

PREREQUISITE: None 3 Credits

THEOLOGY

THE 113 Essentials of Pentecostal Theology

An introductory survey of the field of systematic theology, with special focus on the history and doctrinal statements of the Assemblies of God, with special focus on salvation, divine healing, Holy Spirit Baptism, and the return of Christ. (Required for all majors.)

PREREQUISITE: None 3 Credits

THE 123 Theology of the Scriptures, God and Christ

This course conducts a study into the foundations of theology, the inspiration and transmission of the Scriptures, the doctrine of God, and the doctrine of Christ.

P R E R E Q U I S I T E : T H E 1 1 3 3 C r e d i t s

THE 213 Theology of Man, Sin, Salvation, and Angels

A detailed investigation of the doctrines of angels, humanity, sin and salvation, and the origins of the cosmos.

PREREQUISITE: THE 113

3 Credits

THE 302(3) Selected Topic

A course approved by the Academic Affairs Committee on a selected topic (elective) when sufficient interest is manifested.

PREREQUISITE: TBA

2 or 3 Credits

THE 323 Theology of the Holy Spirit, the Church, and Final Events

Provides a thorough examination of the doctrines of the Holy Spirit, the Church, final events.

PREREQUISITE: THE 113

3 Credits

YOUTH MINISTRIES

YMT 213 Foundations of Youth Ministry

A study of Christian youth ministry and its relationship to the local church. Attention will be given to preparation, training, and planning for youth ministry and its impact on the lives of adolescents.

PREREQUISITE: None

3 Credits

YMT 302(3)

A course approved by the Academic Affairs Committee on a selected topic (elective) when sufficient interest is manifested.

PREREQUISITE: TBA

2 or 3 Credits

YMT 312 Youth Camping

A concentrated study of the planning and implementation of camping programs and retreat ministries for youth.

PREREQUISITE: YMT 213

2 Credits

YMT 323 Evangelism and Discipleship of Youth

An examination of the specialized ministries of evangelism and discipleship in youth ministry. Attention is given to the characteristics and needs of youth, and diverse methods of communicating scriptural truth, including campus ministry and the impact of postmodernism.

PREREQUISITE: YMT 213

3 Credits

YMT/SOC 422 Sociology of American Youth

Introduction to the sociology characteristics, issues and trends of contemporary children, youth and young adults in the American society are considered as well as their related diversity, cultural, ethnic and social settings.

